



Online Safety and Acceptable Use of IT by children Policy

**Reviewed September 2026
Date of Next Review September 2027**

VERSION CONTROL			
Version	DATE	AUTHOR	CHANGES
1	Sept 2025	N Harris	Added paragraph about AI Added Trust AI policies to the list of linked policies
2	Sept 2026	N Harris	Specified which linked policies are Trust ones.

Online safety and Acceptable Use Policy

Introduction

The internet has undoubtedly become an integral part of our lives. Many people use the internet or internet services to perform daily tasks and it has certainly become an essential element in our ever-expanding technological age. We must recognise that the internet and its applications hugely impact upon all aspects of our life including school, business and social interactions.

Abbey Primary School

The internet is widely used in school by all staff and by children during taught sessions. It is the duty and responsibility of **all staff** to ensure that pupils are using the internet safely and responsibly in school and that they understand the importance of online safety and how it can be applied to situations outside of school.

The computing subject leader has the responsibility for ensuring that all staff are aware of our Online safety Policy and receive regular updates on its content.

Scope of the policy

This policy applies to all members of the school community (including staff, pupils, volunteers, parents / carers, visitors, community users) who have access to and are users of school ICT systems, both inside and outside of school.

The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyberbullying, or other online safety incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The 2011 Education Act increased these powers with regard to the searching for and of electronic devices and the deletion of data. In the case of both acts, action can only be taken over issues covered by our current behaviour policy.

The school will deal with such incidents within this policy (and the associated Behaviour and Anti-Bullying policies) and will, where known, inform parents / carers of incidents of inappropriate online safety behaviour that take place out of school.

Roles and Responsibilities

Governors:

Governors are responsible for the approval of the Online safety Policy and for reviewing the effectiveness of the policy. Mr Martyn Bowler, (Chair of Governors) is currently our Safeguarding governor.

Headteacher: (Mr. Neil Harris)

- The Headteacher has a duty of care for ensuring the safety (including online safety) of members of the school community, though the day-to-day responsibility for online safety will be delegated to the Computing Lead.
- The Headteacher, Designated Safeguarding Lead and other designated safeguarding members of staff are aware of the procedures to be followed in the event of a serious online safety allegation being made against a member of staff or pupil.

Computing Lead: (Mr. Stephen Potter)

- Takes day-to-day responsibility for online safety issues and has a leading role in establishing and reviewing the school policies for computing and online safety.
- Ensures that all staff are aware of the procedures that need to be followed in the event of an online safety incident taking place.
- Provides training and advice for staff.

Abbey Primary School

- Liaises with school technical staff.
- Receives reports of online safety incidents and creates a log of incidents to inform future online safety developments.
- Reports regularly to the Head Of School/ Headteacher.

Technical staff: (AIT)

Technical staff in contract to support school with ICT and computing are responsible for ensuring:

- That the school's technical infrastructure is secure and is not open to misuse or malicious attack.
- That users may only access the networks and devices through a properly enforced password protection policy, in which passwords are regularly changed.
- Filtering is applied and updated on a regular basis.
- That they keep up to date with online safety technical information in order to effectively carry out their online safety role and to inform and update others as relevant.
- That the use of the network / internet / remote access / email is regularly monitored in order that any misuse / attempted misuse can be reported to the Head Of School/ Headteacher for investigation / action / sanction.
- That monitoring software / systems are implemented and updated as agreed in school policies.

Teaching and Support Staff:

All teaching and support staff are responsible for ensuring that:

- They have an up-to-date awareness of online safety matters and of the current school online safety policy and procedures.
- They have read and understood the ONE Academy Trust's Acceptable use of IT Policy / Agreement (AUP).
- They report any suspected misuse or problem to the Head Of School/ Headteacher/Computing Lead for investigation, action or sanction.
- All digital communications with pupils / parents / carers should be on a professional level and only carried out using the agreed school procedure.
- Online safety awareness is embedded in all aspects of the curriculum and other activities and is regularly revisited.
- Pupils understand and follow the online safety and acceptable use policies.
- Pupils have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- They monitor the use of digital technologies, mobile devices, cameras etc. in lessons and other school activities where allowed and implement current policies with regard to these devices.
- In lessons where internet use is pre-planned, pupils should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.

Child Protection / Safeguarding Designated Person(s):

The Designated Safeguarding Lead, Deputy and others are trained in online safety issues and are aware of the potential for serious child protection / safeguarding issues to arise from:

- sharing of personal data.
- access to inappropriate or illegal materials.

Abbey Primary School

- inappropriate on-line contact with adults, strangers in potential or actual incidents of grooming.
- cyber-bullying.

Pupils:

- are responsible for using the school digital technology systems in accordance with the Pupil Acceptable Use Policy.
- have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- will be expected to know and understand policies on the use of mobile devices and digital cameras. They should also know and understand policies on the taking / use of images and on cyber-bullying.
- should understand the importance of adopting good online safety practice when using digital technologies out of school and realise that the school's Online safety Policy covers their actions out of school, if related to their membership of the school.
- All pupils are aware of the course of action should they come across something worrying, a pop up or communication from an unknown source.

Parents / Carers:

Parents/Carers play a crucial role in ensuring that their children understand the need to use the internet and mobile devices in an appropriate way. The school will take every opportunity to help parents understand these issues through parents' evenings, newsletters, letters, our website and information about online safety campaigns. Parents and carers will be encouraged to support the school in promoting good online safety practice and to follow guidelines on the appropriate use of:

- digital and video images taken at school events.
- access to parents' sections of the website.
- their children's personal devices in the school (where this is allowed).

Teaching and Learning - Use of the Internet

Abbey Primary School is committed to embracing changing technology and providing our children with a high quality computing curriculum as part of their learning experience. This inevitably includes the use of the internet for many different purposes. Pupils will be educated in the safe and effective use of the internet and will use it efficiently for a variety of purposes such as information retrieval, coding and programming and the use of enhancement or manipulation tools.

Internet use is an important part of the curriculum and a necessary learning tool for both staff and pupils. Purposeful and meaningful use of the internet can raise educational standards, promote pupil achievement, support the professional work of staff, enhance the school's management, information and business administration systems and promote immediate lines of communication and enquiry.

The Internet, by its nature, is not an externally managed resource. It is therefore important that the appropriate measures are in place to limit accessibility to inappropriate material and that all pupils and staff are fully prepared and supported to use technologies responsibly and safely.

Our Aims

Abbey Primary School

The aim of this policy is to ensure that pupils are equipped with knowledge and skills when working within the school's managed environment and away from it. It is important that pupils are given opportunities to learn how to assess and manage potential risks for themselves.

It is equally important that staff have access to regular Online safety training and are informed of any current thinking or changes in practice. We also have a duty of care to our parents and offer Online safety workshops annually as well as immediate access to Online safety sites via our website.

Assessing Risks

Abbey Primary will take reasonable precautions to prevent access to inappropriate material on the internet through all mobile devices. School recognises that there are a number of potential risks including;

- Loss of privacy
- Sexting
- Exposure to offensive / inappropriate materials
- Infection by malware, viruses and spyware
- Radicalisation through the use of social media and the internet

The school ICT operating system security will be reviewed regularly in order to minimise potential risks occurring.

Abbey Primary School is doing all that they reasonably can to limit children's exposure to the above and works closely with the IT Support company to ensure children's safety. The school's governing body and DSL ensures appropriate filters and appropriate monitoring systems are in place. Our filtering software providers are members of the Internet Watch Foundation, and their products are compliant with the Children's Internet Protection Act. The filtering software monitors and blocks access to inappropriate web content such as terrorism, child sexual abuse and other adult materials. Monitoring systems are in place to alert the IT support team should any of these filters flag inappropriate content. Additional monitoring – such as physically monitoring what pupils are accessing online, are used where appropriate. Filtering and monitoring systems are checked on a termly basis on a range of devices & in a range of locations around the school site. The IWFs URL list, along with Home Office/Prevent Duty guidance, is used to ensure filtering is up to date and filters are tailored to the school's needs (including pupils age). If systems do alert the IT support team to any concerns, then appropriate action is taken.

The school governor with responsibility for filtering and monitoring is Mr. Tom Farrand. Our safeguarding governor is Mr. Martyn Bowler

Online safety now covers the safety issues associated with information systems and electronic communications as a whole. This not only encompasses the internet but all wireless electronic devices including mobile phones, games consoles, cameras, tablets and webcams. We must also consider the increasing mobility of access to digital technology through this range of mobile devices.

It is imperative to consider that the issues at hand are not because of the technology but the behaviour around how it is used. It is now a requirement for all schools and academies to ensure that young people are able to use the internet and related communications technologies appropriately and safely.

"Technology offers unimaginable opportunities and is constantly evolving. Access is currently becoming universal and increasingly more mobile with pupils using technology at an ever earlier age" – Ofsted

It is therefore paramount that school recognises and are familiar with common risks and factors that could potentially be encountered.

	Commercial	Aggressive	Sexual	Values
--	------------	------------	--------	--------

Abbey Primary School

Content (Child as recipient)	Advertisements Spam Sponsorship Personal information	Violent/hateful content Lifestyles sites	Pornographic or unwelcome sexual content	Bias Racist Misleading information or advice Radicalisation
Contact (Child as participant)	Tracking Harvesting personal information	Being bullied, harassed or stalked	Meeting strangers Being groomed	Self-harm Unwelcome persuasions Radicalisation
Conduct (Child as actor)	Illegal downloading Hacking Gambling Financial scams Terrorism	Bullying or harassing another	Creating and uploading inappropriate material; Sexting	Providing misleading info and advice Health and wellbeing; time spent on line

Communications

A wide range of rapidly developing communications technologies has the potential to enhance learning. When using communication technologies, the school considers the following as good practice:

- The official school email service may be regarded as safe and secure and is monitored. Users should be aware that email communications are monitored.
- Users must immediately report to the Headteacher – in accordance with the school policy, the receipt of any communication that makes them feel uncomfortable, is offensive, discriminatory, threatening or bullying in nature and must not respond to any such communication.
- Any digital communication between staff and pupils or parents/carers (email, social media, chat, blogs, etc) must be professional in tone and content. These communications may only take place on official (monitored) school systems. Personal email addresses, text messaging or social media must not be used for these communications.
- Whole class email addresses are used across the school with individual school email addresses for educational use.
- Pupils should be taught about online safety issues, such as the risks attached to the sharing of personal details. They should also be taught strategies to deal with inappropriate communications and be reminded of the need to communicate appropriately when using digital technologies.
- Personal information should not be posted on the school website and only official email addresses should be used to identify members of staff.

Use of Artificial Intelligence ("AI")

At Abbey Primary we are aware of the growing use and benefits and risks of using artificial intelligence. The school adheres to the trust AI policy, risk assessment and transparency statements. Children will be taught about how to use AI safely and be aware of the risks associated with it.

Staff will ensure that it is accessible to all students and that the purpose of use is clear. There is a list of approved AI services that may be used. No personal data will be shared on AI.

Email, Podcasting and Blogging

All email accounts, blogging and podcasting material is filtered and monitored.

At Abbey Primary we feel that access to anywhere learning is important. However, staff have a strict code of conduct to which they must adhere to. On no account is it permitted for staff to give out their personal email

Abbey Primary School

addresses or contact details to parents or pupils. Any correspondence via email or any other application should be via the school office who will then forward it onto the member of staff concerned.

The children and staff are taught not to give out any user names or passwords that they hold.

Where appropriate, video conferencing and webcams will be used and appropriately supervised for the children's age.

The Abbey Primary Website is partially open and can be universally accessed requiring no user name or password. The Computing Lead is responsible for monitoring the site and staff members are responsible for their class page. However, it is the duty of all users to ensure that appropriate material is uploaded. In the unlikely event of any inappropriate material appearing it should be reported directly to the Head Of School/ Headteacher who will take the necessary action.

Parents are asked to give signed yearly permission as part of the Admission to School Pack in order to allow photographs and videos of their child to be posted on the website. Staff must ensure that pupil names are not used in association with photographs on any part of the website and that permission has been sought prior to it going live.

When blogging and podcasting, pupils are advised that they should never disclose personal passwords or give out any personal details of any kind. The nature and content of the blog will be monitored by the class teacher and Computing lead.

Teaching of Online safety

At Abbey Primary, Online safety is taught throughout each year group within our computing Curriculum.

Children are taught –

- To know and understand the SMART code of conduct.
- Never to give out personal details.
- Not to share passwords with anyone unless with a teacher or parent/carer.
- Not to be involved with any form of cyber-bullying.
- Never to agree to meet anyone that they meet online.
- To only visit trusted or reputable sites, supervised by a trusted adult.
- To be able to evaluate a page/site to access only relevant information.
- To close the lid of a laptop, click the home button of mobile device such as a tablet or turn off a monitor and tell an adult if they see something that they feel is inappropriate.
- To tell a trusted adult if they are involved in any situation that they are frightened or uncomfortable with.
- Only to accept 'friends' they know in real life as online friends.
- To use an avatar rather than a personal profile.

If an incident occurs children are taught to follow the procedures which are in place and clearly outlined in appendix 1 of this policy.

At Abbey Primary School we educate all stakeholders in the safe use of Social Networking sites. Photographs of children will be carefully selected to minimise the risk of misuse – Parental consent is always obtained.

- Pupils' full names will not be used with their photograph anywhere online.
- All system users will be informed that network and Internet use can be monitored.
- All staff will be given a copy of the Online safety policy and its importance explained.
- All staff will have access to a range of Online safety training.
- A scheme of work for Online safety is part of our curriculum.
- Safe Internet rules are displayed in a prominent position in all classrooms and referred to regularly.
- Emerging technologies will be examined for educational benefits before being used in the classroom.

Abbey Primary School

- No removable media is to be brought into school and used on the school system unless absolutely necessary and it has been approved and scanned for viruses.
- Personal data will be recorded, processed and transferred according to the Data Protection Act.
- All staff will ensure that they take full responsibility for any equipment that is issued to them or their class.
- No images of children will be stored on staff personal mobile phones or other devices.
- All staff user names and passwords are confidential and staff should make all effort to ensure that they remain so.
- Staff emails address should remain confidential and any requests for contact should be directed through the corporate account (Office) or year group email addresses.
- Any confidential material should be encrypted and saved on the school's password protected server.
- USB pen drives should only be used with the Head Of School/ Headteacher's permission and should be password protected.
- Any lost or stolen items with sensitive material should be directly reported to the child protection officer.
- Virus protection will be updated regularly.

Reporting of Online safety Incidents

All Online safety incidents will be referred to the Computing Lead who will investigate/ record the incident on CPOMs.

(Appendix 1) This will then be referred to the Class Teacher and or Child Protection/ Safeguarding Lead depending on the nature of the incident.

Parents/Carers will be informed as necessary.

This policy applies to the whole school community including Abbey Primary's Senior Leadership Team, school Governors and all staff and pupils.

This policy is linked to other policies – Safeguarding, Behaviour and Anti-Bullying.

General Data Protection Regulations (GDPR)

Abbey Primary fully complies with information legislation. For the full details on how we use children's personal information, please refer to the GDPR section on the school website www.abbeyprimaryschool.co.uk

Links with other Policies

The policies below all relate to our expectations with regard to behaviour in school and should be read in conjunction with the E Safety Acceptable Use Policy.

Policy	Why
Behaviour Policy	Rewards and sanctions, codes of conduct
Anti-Bullying Policy	Rewards and sanctions, codes of conduct
Safeguarding Policy	Child Protection
Child on Child Abuse Policy	Child Protection
Equality Policy	Prejudice related crime/homophobia, race, religion and culture and SEN/disability
ONE Academy Trust Confidentiality Policy	Reporting and recording
PSHE Policy	Strategies to prevent bullying
Complaints Policy	Guidelines to make a complaint if families are not happy with the school's response
ONE Academy Trust Acceptable Use of IT	Safeguarding staff
ONE Academy Trust Use of AI policy	Safeguarding staff
ONE Academy Trust AI transparency statement	Safeguarding staff

Abbey Primary School

ONE Academy Trust Use of AI risk
register

Safeguarding staff

Abbey Primary School

If an incident occurs

Users must know how to switch off the monitor/press home screen on an IPAD/or close the laptop if they find something unpleasant or frightening and talk to the teacher, who will then inform the Online safety Coordinator

If the member of staff has:

1. Behaved in a way that has harmed a child.
2. Possibly committed a criminal offence.
3. Behaved towards a child in such a way that indicates that she/he is unsuitable to work with children **INFORM the Senior Designated person immediately.**

If the incident does not pose an immediate threat, then:

1. Review the evidence and determine if the incident is deliberate or accidental.

The Online safety Coordinator and/or Head Of School/ Headteacher should record the incident in the school Online safety incident

Did the incident involve a member of staff?

YES

Incidents could include

- Deliberately accessing sites which are against school policy.
- Using mobile devices/webcams to take photos or video that is not part of the lesson.
- Creating or uploading inappropriate content.
- Using technology to upset or cyberbully.
- Illegal downloading.

Was the child the victim or the

NO

In-school action to support pupil by one or more of the following:
Class Teacher
Online safety Coordinator
Deputy or Head Of School/ Headteacher
Senior Designated Person for Safeguarding.

If the child is at risk inform the Head/Safeguarding

PUPIL AS VICTIM

PUPIL AS INSTIGATOR

Review incident and identify if other pupils were involved.

Decide appropriate sanctions based on school's behaviour policy.

Inform parents/carers of persistent incidents.

For more serious incidents inform the head & safeguarding team as the child instigator could be at risk.



BE SMART BE SAFE!

Online safety Rules at Abbey Primary School KS1

- ✓ *I can only use the Internet if I have permission.*
- ✓ *I will only use websites that are chosen by an adult.*
- ✓ *If I see anything I am uncomfortable with I will close the lid or press the home button and then tell an adult straight away.*
- ✓ *I will never give out passwords or personal information.*
- ✓ *I will never arrange to meet anyone new that I have only chatted with on-line.*
- ✓ *I will be responsible and look after any technological equipment that I use in school.*
- ✓ *I understand that these rules are designed to keep me safe and if they are not followed sanctions will be applied and my parents/carers contacted.*
Irresponsible use may result in the loss of my network or internet access.
- ✓ *If I am online at home, I will only send messages that are kind and positive.*

I agree to follow the online safety rules and to support the safe and responsible use of Computing at Abbey Primary School.



Reviewed September 2026



BE SMART BE SAFE!

Online safety Rules at Abbey Primary School KS2

- ✓ *I can only use the Internet if I have permission.*
- ✓ *I will only use websites that are chosen by an adult.*
- ✓ *If I see anything I am uncomfortable with I will close the lid or press the home button and then tell an adult straight away.*
- ✓ *I will only e-mail or message people that I know in real life.*
- ✓ *I will send and post messages and comments that are polite and friendly.*
- ✓ *I will never give out passwords or personal information.*
- ✓ *I will not open e-mails sent by anyone I don't know.*
- ✓ *I will not use Internet chat rooms.*
- ✓ *I will never arrange to meet anyone new that I have only chatted with on-line.*
- ✓ *I will not post photographs or videos of others without their permission.*
- ✓ *I will be responsible and look after any technological equipment that I use in school.*
- ✓ *I will not actively seek out information that maybe offensive or*
- ✓ *I understand that I am not allowed to bring in my own devices from home or download any material that is on them onto the school's system.*
- ✓ *I understand that if I have to bring any technologies into school e.g. mobile phones then these will be given into the office for safe-keeping in the morning and should be collected at the end of the day.*
- ✓ *I understand that these rules are designed to keep me safe and if they are not followed sanctions will be applied and my parents/carers contacted.*
Irresponsible use may result in the loss of my network or internet access.
- ✓ *I understand that what I see online is not always correct or true.*

I agree to follow the online safety rules and to support the safe and responsible use of Computing at Abbey Primary School.

Parent/Carers consent form and Online safety Rules

At Abbey Primary all pupils will have access to the school's computer facilities including the internet as an essential part of learning, as required by the National Curriculum. Both pupils and their parents/carers are asked to sign to show that the online safety rules have been understood and agreed.

Pupils Name: _____

Parent/Carer Name: _____

- As the parent or legal guardian of the above pupil, I have read and understood the attached school rules and now grant permission for my son/daughter to use the internet and other Computing Science facilities at School.
- I know that my son/daughter has signed an Online safety Agreement and they have a copy of the school Online safety rules.
- We have discussed this document and they agree to follow the rules to support the safe and responsible use of the internet and other technologies at Abbey Primary School.
- I accept that the school cannot be held responsible for the nature and content of materials accessed through the internet and mobile technologies, but I understand that they will take every reasonable precaution to keep pupils safe and to prevent pupils accessing inappropriate materials.
- The school has an educationally filtered service, restricted access email and provides age appropriate teaching around internet use and Online safety issues.
- I will support the school by promoting safe use of the internet and digital technology at home and will inform the school if I have any concerns over my child's online safety.
- I understand that these rules are designed to keep my child safe and that any irresponsible behaviour on the part of my son/daughter may result in sanctions being applied.

Parents Signature: _____ Date: _____

Please complete and return to the school office.

Pupil Acceptable Use Agreement

Pupil Acceptable Use Policy Agreement– for younger pupils (Foundation/KS1)

This is how we stay safe when we use computers:

- I will ask a teacher or suitable adult if I want to use the computers/tablets.
- I will only use activities that a teacher or suitable adult has told or allowed me to use.
- I will take care of computers/tablets and other equipment.
- I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong.
- I will tell a teacher or suitable adult if I see something that upsets me on the screen.
- I know that if I break the rules I might not be allowed to use a computer/tablet.

Signed (child): _____

Signed (parent): _____

Pupil Acceptable Use Agreement

Pupil Acceptable Use Policy Agreement– for Key Stage Two

School policy

Computers, tablets, phones, gaming systems and other digital technologies are a big part of our lives, both within schools and outside school. These devices are powerful tools, which open up new opportunities for everyone and can help us in our learning. They can stimulate discussion, promote creativity and help us to explore the amazing world that we live in. In using technology, we have an entitlement to feel safe.

Acceptable Use Agreement

I understand that I must use school systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the systems and other users.

For my own personal safety:

- I understand that the school will monitor my use of the systems, devices and digital communications.
- I will keep my username and password safe and secure – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.
- I will be aware of "stranger danger", when/if I am communicating on-line.
- I will not disclose or share personal information about myself or others when on-line (this could include names, addresses, email addresses, telephone numbers, age, gender, educational details, financial details etc.)
- If I arrange to meet people off-line that I have communicated with on-line, I will do so in a public place and take an adult with me.
- I will immediately report any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable when I see it on-line.

I understand that everyone has equal rights to use technology as a resource and:

- I understand that the school systems and devices are for educational use and that I will not use them for personal or recreational use unless I have permission.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not use the school systems or devices for on-line gaming or video broadcasting (e.g. YouTube, TikTok), unless I have permission of a member of staff to do so.

I will act as I expect others to act toward me:

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or distribute images of anyone without their permission.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

When using the internet for research or recreation, I recognise that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (including music and videos)
- When I am using the internet to find information, I should take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me.

I understand that I am responsible for my actions, both in and out of school:

- I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, including when I am out of school and where they involve my membership of the school community (examples would be online-bullying, use of images or personal information).
- I understand that if I fail to follow this acceptable use agreement, there may be sanctions.

Pupil Acceptable Use Agreement Form

Please complete the sections below to show that you have read, understood and agree to the rules included in the acceptable use agreement.

Name of Pupil: _____

Class: _____

Signed: _____

Date: _____