



Year 4 Spring Term

Our Learning Journey

Year 4 are continuing their Trans-European adventure! We cannot wait to delve into the second half of this incising story that develops our geographical knowledge of rivers and understanding of the impact that weather and natural disasters can have on humans and animals.

In Spring 2, we will begin our Tudor journey through 'The Queen's Fool', a book that throws the children into the life of a Tudor, developing their historical knowledge of Tudor culture, life and traditions.

Linking to our scientific knowledge - of the water cycle - we will find out how the water in our rivers eventually becomes rain again! To begin the Spring term, we will be writing book reviews to develop our understanding of audience and themes of books.



Moving further into the term, our English lessons will be closely linked to our geography and history topics to make learning meaningful and engaging. Linking to our geography topic, we will be writing an information leaflet about Naples, focusing on tourism in Italy. We will learn how to organise information clearly, use headings and subheadings, and include exciting vocabulary to engage the reader.

Linking to History, we will step back in time to the Tudor period and write a formal letter to King Henry VIII. This will help develop understanding of historical events while practicing persuasive language, formal tone and accurate punctuation. To finish the Spring term we will develop our poetry by introducing a new style—Cinquain poetry.



In Maths, we will continue to perfect our multiplication and division knowledge and skills using formal, written methods. Learning about position and direction will go hand in hand with our geographical learning. After half-term, tackling fractions and decimals will consolidate and extend our learning from earlier in the year.

The Year 4 Multiplication Check in June is fast-approaching! Please ensure that your child practises for 10 minutes a day, at home, using Times Tables Rockstars, to improve their speed and accuracy.

Mrs Savage's class will dive into the spring term by beginning their weekly swimming lessons. Swimming is an important life skill and we can't wait to see everyone grow in confidence - whether they are beginners or experts.

An exciting design technology project will see us researching, designing, making and evaluating hand puppets that will showcase in our Easter production!



As the scope and scale of our exploration increases, we will plan a trip to the European country of Italy - *which will be the best route, and which modes of transport will be needed?* After taking a tour of some jaw-dropping landmarks, we will explore the impact of these trips on countries' economies and infrastructure. The children will develop their ideas of what tourism is and look at the positive and negative impacts.

Our artwork will be inspired by our Religious Education topic of 'Inspirational people'. The children will spend time learning about Mahatma Gandhi and the influential actions he made. The children will then use different grades and tones of pencils to create a sketch of Gandhi.



Computing lessons will give us the opportunity to learn about and try our hand at audio production and programming.

RE sessions will lead us to consider the achievements and qualities that make people inspirational. We will enjoy the Christian bible story of Ruth and Naomi—learning why Ruth decided to help others. Through our exploration of other faiths, we will consider the inspirational life of Mahatma Gandhi, who, although his beliefs were rooted in Hinduism, aspired to create peace and unity between all the religions of the world.

Learning about, and from, such inspirational people, we will see our termly PSHE values of **Resilience** and **Integrity** in action,



LIGHTS, CAMERA, ACTION!

We look forward to welcoming you to our production of 'The Easter Story'. Mr Kirkland (who composed the music) will be teaching us to sing and perform his songs in our music lessons! We would really appreciate your help to practice the songs and lines once the parts have been given out. Look out for further information when the tickets go on sale—we can't wait to see you there!



Residential!

In the last week of the Spring term, the children will embark on our two day residential to Robin Hoods Bay! The trip will begin their journey by visiting an immersive Viking experience where they can dress up like Vikings and understand what Viking life was. We will then move to Robin Hoods Bay where the children will partake in an abundance of activities from pebble painting to fossil searching and in the evenings will be able to take part in a pirate party and toast marshmallows around the fire pit.