



## Year 4: Autumn Term

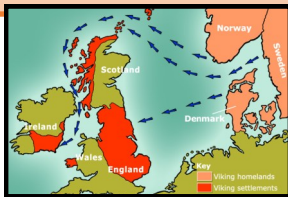
### Our Learning Journey



Our Year 4 historical narrative begins in the Anglo-Saxon period in Britain, spanning approximately six centuries from 410-1066AD/CE. This period used to be known as the Dark Ages, mainly because written sources for the early years of Saxon invasion were so scarce. However, most historians now prefer the terms 'early middle ages' or 'early medieval period'. We can't wait to find out what changed their minds, and the secret lies in the 1939 discovery of the Burial at Sutton Hoo!

Look out! To disturb the relative peace of the Anglo Saxons, along came the vicious Vikings (793–1066 AD/CE).

*Where did they come from? What were their religious beliefs and how did this influence their raids? Were they really as vicious as everyone seems to think?*



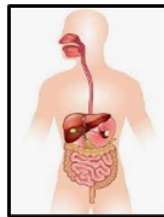
Moving further into our Autumn term, we will begin to look at our geography topic of Rivers. The children will explore all of the wonders and features of rivers starting from the source of the river all the way to the mouth!

This topic will enable the children to develop their evergrowing knowledge of our wonderful world and develop their understanding of natural features. The children will explore their understanding of human impact on the world's beautiful rivers and how they can be both positive but also disastrous.



In science lessons, we will further build our understanding about how our bodies work. Let's begin with considering how sound is made, how it travels, and how our ears receive it. *What sounds can we make and how will these look as sound waves when altering the pitch or volume?* Join us as we investigate!

In the second half of the autumn term, prepare to get a little messy as we continue to learn more about the darkest depths of our bodies with a focus on the digestive system. *Which parts of the body are involved in the digestion process? What exactly happens at each stage of the digestion process? How have the bodies of humans and animals adapted to their diet?*

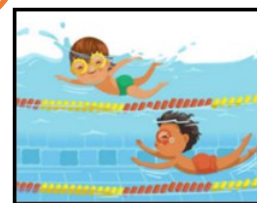


Our knowledge of the Vikings will be deepened by our class novel in English lessons. 'She Wolf' by Dan King is a Viking adventure story set in the cold harsh winter of Northumbria, AD 866. The main character, Ylva, witnesses her mother's tragic death, which instigates her hunger for revenge – after all, that is the Viking way. Ylva has been taught to survive; no crying will do, and with the Norse Gods on her side, she knows she doesn't need anyone else to help!

The focus of our English lessons will be high-quality sentences that begin in interesting ways for the reader.

Did you know that swapping the clauses around in sentences creates some startling effects? We can't wait to showcase some stunning sentences within our written work this term.

Art this term will consist of the children working like a sculptor. The children will develop their observational drawing techniques to plan and make their very own clay Viking shield. We will use inspiration from Salvador Dali to understand and develop our own process of creating our own sculpture!



We will begin our mathematical journey by looking at place value, before moving to addition/subtraction and finishing the term with measurement. Alongside our daily Maths lessons, we will be practicing our times tables (LOTS) in preparation for the Year 4 multiplication check later in the academic year. Plenty of practice at home will be needed too! Let's see who can achieve the 'Rock Hero' status before the end of Year 4!

RE lessons will draw upon our termly school values of RESPECT and RESPONSIBILITY by exploring further what it means to belong to a community. In what ways are religious communities (faiths) similar to everyday communities e.g. belonging to a football team?



Outdoor PE with Mrs Savage's class will consist of developing our multiskills; including travelling, passing and handling, whilst Miss

Coleman's class will be swimming on Thursday mornings to gain, or further develop, this fundamental life skill. For outdoor PE, both classes will be working on their sending and receiving skills.

Mr Kirkland will visit our classroom each week as we learn to sing with accurate pitch, as well as getting louder (reach a crescendo) and quieter (decrescendo) alongside some compositional work.

The computing lessons for this term will begin by looking into computing systems and networks. We will then get creative by producing our own audio media recordings, also known as podcasts!