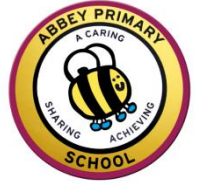




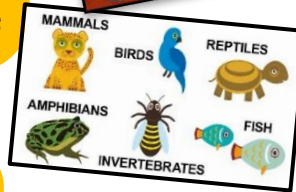
Year 1: Summer Term

Our Learning Journey



Our Art and Design focus this term is to explore the theme 'Seasons'.

We will have 'Spotlight Artists' throughout the term and our first Artist will be the Italian Artist Giuseppe Arcimboldo. We'll be taking inspiration from Arcimboldo's 'Seasons' paintings to create our first Art project of the term. After exploring and observing seasonal fruits and vegetables, we will sketch them and create our very own summer self-portrait painting in the unique style of Arcimboldo. We will then choose one of the fruits or vegetables we have used in our self-portrait to create a model using clay; adding texture and colour to make it as realistic as possible.



Later on in the term, we will focus on another 'Spotlight Artist'. We will learn about Wassily Kandinsky and focus on his artwork called 'Concentric Circles'. We will experiment with different media such as crayons and oil pastels and create our own four season artwork in the style of Kandinsky's 'Concentric Circles'.

We will then turn our attention to Design Technology, where we will firstly design and then create an animal picture with a moving part.



Geographers look carefully at the physical and human features within a location. By taking a trip to Sherwood Forest, we will compare the features of a country park to those in the streets around school.

How are the two areas different? Are there any similarities? What effects are human visitors having on the magnificent Major Oak?



In Maths, our focus will initially be on measurement as we learn all about length, height, volume and capacity. This will give us the opportunity to get 'hands-on' with our Maths as we use our new found skills to measure real life objects.

We will then begin to explore the concepts of multiplication and division using concrete resources and pictorial representations.

In Science, we will become animal experts as we research animals from our local environment and then the wider world, grouping and classifying them by their features. We will categorise animals even further by exploring the diet of herbivores, carnivores and omnivores. We will also have an exciting visit from 'Jungle Jo' which will allow us to have a hands-on experience with a variety of exotic animals.



In English we will use our Scientific knowledge to research and present information about an unusual animal. This will be no ordinary fact file as we use the story 'You're Called What?!' Will it be a Blobfish, a Pink Fairy Armadillo or even a Bone Eating Snot Flower Worm?

Lots of exercise is high up on our agenda as we acquire and practise our Athletics skills ready for sports day. Which House will win the cup?

In RE, we will learn how most Christians believe the world was created through exploration of the Creation Story. With our best clothes at the ready, we will also get into character to role-play the celebration of marriage as a religious and personal commitment.



Our Computing lessons will be focused on digital writing which will develop our keyboard skills.

Running through all aspects of our exciting learning will be a close focus on our values of 'Inclusion' and 'Aspiration'. We will think about the fact that we are all unique in appearance and personality, celebrating our differences and learning to accept the individuality of others in return.

As the school year draws to a close, we will look to the future and set ourselves goals as we prepare to move into Year Two.