



Year 1: Spring Term

Our Learning Journey



This term in Year 1, we will gain the knowledge needed to navigate our geographical learning. Our journey begins here in Mansfield, focusing on our key question: **'What is it like to live in Mansfield?'**

By examining maps, we will find out about where we live and identify how it has changed over time. Whilst exploring our local area, we will investigate the key features; naming different buildings and landmarks and identifying their purpose. Asking questions will help us to fully understand how maps are used: **Who uses maps? What do they show? How close/far away are the places we know?**

By carrying out a traffic survey, we will investigate the patterns in traffic, aiming to understand why some roads are busier than others. We will also carry out a litter survey around the school grounds.

To further expand our knowledge, we will name and locate the four countries that make up the United Kingdom, using maps, globes and atlases.



Exploring our local environment will encourage us to think about how it changes throughout the year. We will compare the four seasons and **explore** the various weather types, animal habitats and changes that occur.

We will learn about the effects of weather conditions and we will be trying our hand at presenting our own weather forecast!

Our exploration of different weather types, including rain and snow, will create a perfect stimulus for the weather shape poetry that we will create in English.



Our scientific learning will have clear links to geography as we further explore the four seasons and the changes that occur.

Our observation skills will help us to identify and name some common plants and trees (deciduous and evergreen), before exploring their structure.

Asking questions, making observations and predictions, and conducting experiments will all form part of our scientific work.



Later in the Spring term, we will be thinking about how people throughout history have kept themselves entertained and had fun. **Why is it so important to have fun?** We can't wait to explore and play with some of the toys that our grandparents and great-grandparents played with for our 'Toys' topic in History! We will continue to explore toys into the Summer term.

Exciting writing will be inspired by our 'Toys' topic. The story of 'Lost in the Toy Museum' will allow the children to be creative as they innovate the story.

In maths, we will be securing our place value knowledge of numbers up to 50, as well as learning how to add and subtract 1 and 2 digit numbers to 20.

Our learning in design technology will provide the opportunity to get 'hands on' as we make (and eat) a tasty, healthy snack; fruit salad. We can't wait to choose healthy ingredients to design and prepare our very own fruity snack.



In computing lessons, we will familiarise ourselves with the functions of a Bee-bot and learn how to programme it to carry out a specific task. **Can we correct our algorithm if things don't quite go to plan?**

For most Christians, Jesus is an inspirational person. We will ask **Who inspires us, and why?** In our RE lessons, we will consider which people are positive role models to follow, whilst also learning about the places that are special to Christians.

As well as stretching our brains this term, our bodies will be exercised during dance lessons linking to the seasons. We will continue to develop our timing and rhythm within a spring themed dance routine. Outdoor PE sessions will focus on teamwork and cooperation.

Phew, what a lot of **resilience** and **integrity** we will need this term! Luckily for us, these are our PSHE values. If at first we don't succeed, we will learn the importance of never giving up, whilst always being good, kind and helpful ambassadors of Abbey.