



Year 1: Autumn Term

Our Learning Journey



This term will be packed full of awe, wonder and wisdom as we embark on a historical journey during which we will meet some very significant people. Significant because even though they lived a long time ago, their inspirational actions have made a difference to the lives of many people. Just think, the effect of one kind act can even be remembered and felt by people hundreds of years into the future! In Year 1, we will be learning all about how to be kind and show RESPECT through our weekly values assemblies.

Later in the Autumn term, we will begin our geographical learning by naming and locating the four countries that make up the United Kingdom, using maps, globes and atlases.



Inspired by the inventions and engineering skills of Isambard Kingdom Brunel, our next stop will be to build a free-standing structure using recycled materials.

Our computing lessons will be focused on exploring the technology around us and we will begin to use digital painting tools to create pieces of art in the style of different artists.

Exploring everyday materials and their properties in our Science lessons will help us to better understand why objects are made from certain materials. Through scientific investigations, we will describe and test the properties of a variety of materials by using scientific terminology.

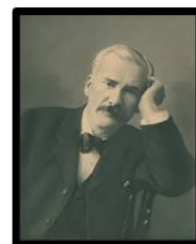
Alongside our historical quest, daily phonics lessons will ensure our reading improves each and every day (remember to practise at home too!) Our phonic knowledge will also help us in our writing!

The first story that we will share in our English lessons will be 'Rapunzel' but not as you know it! This is Rapunzel with a twist and as we move through the term, we'll read other modern twists on classic and well known fairytales. In writing lessons we will spend time developing our ability to create high-quality sentences that always start with a capital letter, end with a full stop and of course, have words that are separated with finger spaces!

We will also have daily Maths lessons and we will focus on securing our place value to 10 and then using this knowledge to add and subtract. We'll also learn about 2D and 3D shapes later in the term.



But first, we must reflect back on our own history to discover the key events which have occurred in our lives already. We will be thinking about milestones such as being born, taking our first steps and starting school. We will place these on our own timeline before considering significant historical people too. We will need to think and learn like clever historians to consider whether significant events and significant people happened within our living memory or before. Our timeline will be displayed in the classroom so we can use it during our history topic throughout the year.



It's time to get our thinking caps on as we discover what it really takes to become a significant historical figure. Bravery, integrity and ambition, to name just a few, are qualities that Florence Nightingale, Mary Seacole, Marie Curie and Isambard Kingdom Brunel all possessed. We will also learn about Jesse Boot, a significant historical figure closer to home, from Nottingham. *What did each of these people achieve? What skills and qualities did they need? But most importantly, what can we learn from their achievements? And how will these help us in our lives today?*

As we delve deep into their lives, we will compare their achievements and contributions, whilst also considering their significance in the world we live in today.



Getting to grips with the 'ABCs' of physical education will be the name of the game in PE - Agility, Balance and Co-ordination. Not only do we need our ABCs, but we also need to learn to work well with each other to be a valuable part of a team! This links wonderfully to our school value for the first half of the autumn term - RESPECT!

The theme of working well with others will link neatly to our work in RE where we will focus on 'community' and what it means to be part of one, in whatever shape or form that may be. How does it feel to be part of a community? How can we contribute positively to the communities to which we belong? A clever link to the second value of the term - RESPONSIBILITY!

Our term will end with a chance to shine and sing to our hearts' content as we take part in a spectacular Christmas Nativity Performance. Don't miss out - remember to book your tickets!

