



Year 3: Summer Term

Our Learning Journey



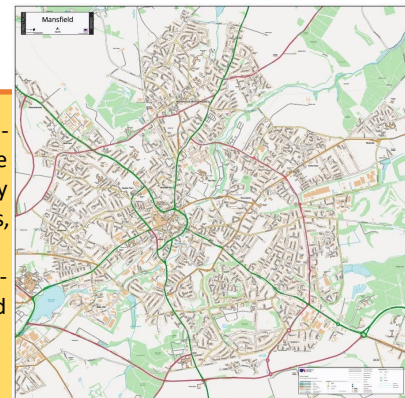
As the summer term begins in Year 3, the root of our scientific learning begins with a focus on plants. Our investigations will include exploring the functions of different plant parts, dissecting a lily to learn more about the way they reproduce via pollination and following a seed's journey to help us to understand how and why they are dispersed.

The 'flowers and plants' theme will continue into our art lessons as we appreciate and appraise the works of Vincent Van Gogh. One of his most famous paintings, 'Sunflowers' will provide the stimulus for developing our sketching and printing skills.

Our growing knowledge of plants will inform our work in computing as we design and create our own branching databases. By devising a range of carefully considered questions, we will help the less green fingered users of our databases to classify their plants correctly.



This Summer in Geography, Year 3 will become young explorers as they develop their map skills, learning how to read and use maps to understand the world around them. They will also investigate the important issue of global warming, exploring how it affects our planet and discussing practical ways they can help make a difference. Through engaging activities and thoughtful discussions, children will be encouraged to think like geographers and responsible global citizens, discovering how even small actions can help protect our world.



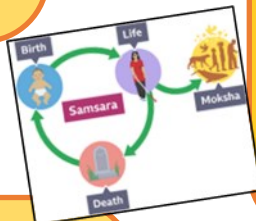
Our maths learning will focus on 'shape, space and measures' when we will learn more about the concepts of capacity, shape, statistics and time. By keeping a close eye on the time, we will learn about the 24 hour clock, recording in both digital and analogue formats. Please help us by practising this at home too!

Whilst thinking scientifically, we will explore forces and magnets to investigate the impact of friction on moving objects. Which surfaces create the most and least friction and why? Why do opposites attract? And what is a magnetic field?



Protecting and caring for the world around us will provide the stimulus for our reading as we enjoy our new class text, 'The Wilderness War' by Julia Green. Our efforts to be global citizens will also be reflected in our RE learning as we build on our prior knowledge of the Christian creation story and learn about the contrasting Hindu beliefs; including the cycle of birth, death and rebirth.

Written recounts of our Castleton residential will capture our exciting adventures, therefore enabling us to share our favourite and most memorable moments with others. In the second half of the summer term, the children will explore more fictional aspects of their writing and really showcase the amazing skills they have developed throughout this year.



Coach Sophie, Abbey's Dance coach, will help us to develop our dancing skills in our indoor PE lessons. This will include learning how to tell a story from the past through the art of movement. We will practice working in unison, cannon and perfecting our timing to produce a perfectly polished performance!

In the second part of the summer term, we look forward to applying our throwing, catching, striking, fielding and teamwork skills in the context of team games, carefully considering technique, communication and tactics within the rules of the game.



PSHE sessions will focus on keeping safe and healthy with consideration of the way that some drugs, such as medicine, can be used with care to improve our health, whilst other drugs, such as cigarettes, alcohol and vapes all contain substances that will harm our bodies and damage our health.

Our school values for this term are 'Inclusion' and 'Aspiration'. Aspiration is our final focus value of the year and what better time to think about our hopes, dreams, wishes and goals as we begin to think about our transition into Year 4? What have been our biggest achievements this year? And what great things do we hope to achieve in the short, medium and longer term?

