



Year 3: Spring Term - Our Learning Journey



We are continuing our geographical skills by learning more about Iceland which is known as the land of 'Fire and Ice' due to its diverse landscape which includes some of the largest glaciers in Europe, as well as some of the world's most active volcanoes.

Our geographical learning will include conducting a climate study, analysing data, making comparisons between contrasting locations and exploring areas of vegetation in two different biomes.



We will then begin investigating the impact the Romans had on Britain, exploring how they influenced everyday life. Pupils will discover how the Romans built straight roads to connect towns, and how their houses with features such as underfloor heating and mosaics, were different from those of the people living in Britain at the time. They will also consider why these innovations were important and how they shaped life in Roman Britain.

In English, a twist on the traditional tale of 'The Three Little Pigs' will help us to bring a sneaky character to life as we innovate and retell the story from the wolf's point of view.

Our class text, 'The Last Bear', promises to keep us on the edge of our seats as we hear the moving story of a solitary Polar Bear trapped on an Island.



Indoor PE lessons will see Year 3 exploring gymnastics, developing their strength, balance and coordination through a variety of movements and sequences. They will learn to perform rolls, jumps, balances and basic apparatus skills, combining these into short routines that flow smoothly and creatively. Pupils will also work on matching and mirroring movements with a partner, as well as performing sequences in unison or in canon to music. The focus of outdoor PE sessions will take an adventurous turn, as we learn to communicate well with our team members, using our navigation and orienteering skills to tackle a range of outdoor adventurous challenges.

Mastering such skills will support the children's understanding of 'Resilience' and 'Integrity' as we embrace our current School Values in PSHE sessions.

How can we overcome the barriers that might stand in the way of our goals and achievements?



Our learning in science will incorporate both biology and physics. We will begin by exploring our brilliant bodies as well as those of animals. As part of our investigations, we will increase our scientific knowledge of the skeletal system; the muscles that make it move and the nutrition required to keep our bodies healthy.

Next, we will shed some light on our learning by identifying light sources and investigating reflection and shadows. By conducting practical investigations and making careful observations, we will learn how light behaves and travels when it hits different objects and materials.

Tertiary colours, tints, tones and shades will be our learning focus as we explore the work of Van Gogh and Claude Monet. The appraisal of art work, the development of painting skills and the knowledge of famous artists will all be integral to our art project this term.

RE lessons will introduce us to some inspirational figures from the Bible and we will consider how these people have had a positive impact on our world today. **What we can learn from them?** We will consider people who are inspirational to us and identify their key characteristics. Towards the end of the term, an informative and interactive session, provided by a special visitor, Alan Darlington, will see us further explore the Easter story as we prepare for our own Easter celebrations.



Singing will be the focus of our music sessions with Mr. Kirkland this term as we prepare for our end of term production of the Easter Story which we will perform on **Tuesday 17th and Thursday 19th of March. Look out for the tickets going on sale!** Our D&T project will be focused on healthy eating as we taste test, design, make and evaluate our own wraps.

In maths lessons, multiplying, dividing and accurately measuring will be the focus this term. Children will begin to learn their 4 and 8 times tables and convert between units of measurement.

