



Year 3: Autumn Term

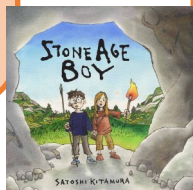
Our Learning Journey



Year 3 will step way, way, way back in time, by about 452,000 years, before written records began—back to when the earliest hunter-gatherers came to Britain from Europe around 450,000 BC and ending with the invasion of the Romans in AD 43. With no written sources, what we know about this period comes mostly from the artefacts and monuments that archaeologists have discovered. What we do know is that the period from the Stone Age to the Iron Age was one of immense changes in human development, spanning from the early hunter-gatherers who roamed the countryside to the highly sophisticated and organised groups of the late Iron Age. We begin our new school year by focusing on a big question: How did the evolution of materials and processes impact human settlements? Using evidence from different sources, we will work and think like historians to understand how they piece together the past—even when it was so long ago!



In our reading lessons, we can't wait to meet the character 'Wolf' in our story, 'The Stolen Spear' by Saviour Spirotta, as we continue to develop our accuracy, fluency and understanding. We will then be introduced to 'Stone Age Boy', and discover what daily life was like during the Stone Age, before retelling the story. How and why did he make fire? How did he cook and what did he eat? Our first value of the half term is RESPECT. What is respect and how can we demonstrate it to those around us, towards ourselves and towards our environment? In the second half term, we will focus on the value of RESPONSIBILITY. What does this mean and how can we take responsibility for ourselves and our learning?



Observing, investigating, sorting and classifying rocks is sure to stimulate our scientific thinking. Will they be sedimentary, igneous or metamorphic? And how is each rock type formed?

In maths lessons during the autumn term, we will strengthen our core skills by building our knowledge of the place value of numbers. This will set us up perfectly for amazing addition and super subtraction, ending the term with some marvelous multiplication!

In RE, we continue to develop our understanding of what it means to 'belong' by asking, 'What responsibilities come with being part of a community?' A focus on the Bible story of 'Moses and the Ten Commandments' in RE will help us to understand the importance of a shared set of values for the success of a community. In the second half of the term, we will learn how and why Hindus celebrate and show respect during their festivals and important days.

Moving deeper into the Stone Age, we will investigate rare, existing Neolithic legacies, including Stonehenge and Skara Brae - one of Britain's most fascinating prehistoric villages. Skara Brae is a remarkable source of primary evidence because of its age (over 5000 years old). Its structures still survive in an impressive condition - the furniture in the houses is still in place! In art lessons, we will learn to create and sculpt papier-mâché to make prehistoric tools from the Stone Age to the Bronze Age. We will discover how the use of materials and tools changed, and of course ask the most important question... why?

We need to brace ourselves in Year 3, as we embark on a hilly, rocky and occasionally chilly adventure! As budding geographers, we will explore and compare the physical and human aspects of England and Iceland before narrowing down our geographical study area to the towns of Matlock and Grindavik. We will gain understanding of counties and use the ordinal compass points to describe where these counties are in relation to our county—Nottinghamshire.



Leading his very own musical tribe, Mr Kirkland will teach us how to create rhythms (incorporating dotted minims and semibreves) using the boom whackers, before using the same rhythms to create new pieces of music.

Amongst our listening pieces of music will be the funk Masterpiece, 'Superstition', written by the blind American singer-songwriter, Stevie Wonder and 'Troika' by Prokofiev, a classical Christmas favourite.



Bonjour! French lessons begin in year 3, and the focus will be on familiarising ourselves with the phonetic sounds in French before learning to introduce ourselves and getting to know the names of many different animals! Tres Bien!

In PE, we will hone in on our sportshall athletics skills to improve our agility and coordination. In our outdoor PE lessons, we will develop our hand-eye coordination skills in our 'sending and receiving' topic and then develop key teamwork skills in our 'striking and fielding' lessons.

Computing lessons will teach us more about digital devices and how they help to keep us connected. Following this, we will begin the exciting task of learning how to create a stop motion animation—a technique used in film-making. Phew!

Christmas will be here before we know it. Make sure you come to watch us as we sing and perform at our family event, the Abbey Christmas Extravaganza!