

Read Write Inc. Phonics

Y3 and Y4 Parents' Meeting
24.09.24



Read Write Inc.
Phonics

Teach a child to read, and keep that child
reading (and talking), and we will change
everything.

And I mean everything.

Jeanette Winterson

The Importance of Reading:

By 5 Years old...

A child that is never read to will have encountered 4,622 words

A child that is read to 1 - 2 times a week will have encountered 63,579 words

A child that is read to 3 - 5 times a week will have encountered 169,520 words

A child that is read to every day will have encountered 296,600 words

A child that has 5 books a day read to them will have encountered 1,483,300 words
by the time they get to school!

Research shows that a child's ability to read has a direct correlation to their life success and mental wellbeing.

What is Read Write Inc. Phonics?



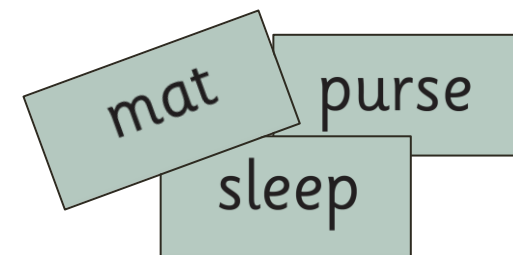
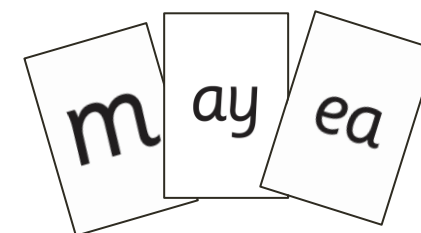
<https://www.youtube.com/watch?v=MbWIujMIWGM>

Who is Read Write Inc. for?

- Phonics is for children in Reception, Y1 and Y2 who are learning to read.
- Phonics is also for children in Y3 and Y4 whose recent assessment shows that there are still gaps in their phonic knowledge.
- Fresh Start is a phonics-based programme for children in Y5 and Y6, who need extra practise to learn to read (using more age-appropriate texts).

What happens during daily phonics lessons?

- We teach children to read and write sounds.
- Children practise reading words and spelling words containing these sounds.
- Children read decodable books called storybooks containing sounds and words they can read.
- They read each storybook three or five times (depending on their group) and then bring these books home to read. With each read, children's fluency increases and the more they can focus on what the story is about.



How are children grouped?

- Children work in progress groups to master each level of phonics and reading.
- Children work in these progress groups for 45 minutes each day. This means children are learning at their 'challenge' level for just under 4 hours a week.
- The reading leader (Miss Waggett), assesses and re-groups children every half term using a robust, online assessment. This allows children to move through the phonics levels as quickly as possible.

How do the groups progress?

Sound Blending Group A
Sound Blending Group B
Sound Blending Group C
Ditty
Red Ditty
Green
Purple
Pink
Orange
Yellow
Blue
Grey
Off the Read Write Inc. Programme

What happens if my child needs extra phonics practise?

- We want to make sure every child learns to read at Abbey Primary School.
- Some children need extra practise when learning to read so we tutor these children on a one-to-one basis for 10 minutes each day (in addition to their phonics lesson).
- We make sure they 'keep up' from the beginning and don't need to 'catch up' later.



What is Phonics?

- All words are made up of individual sounds. These sounds are blended together to form words.

mat

ship

- A **grapheme** is another name for the letters we use to write the sound. It's the spelling of a sound on the page.
- Using phonics, children learn to read by saying each sound and blending them together to read a word.
- Children learn to spell by segmenting a word into sounds and writing the matching graphemes.

What is Phonics?

- We use 44 sounds to make all the words in the English language.
- However, we only have 26 letters in the alphabet.
- The 26 letters work singly. They also work in a pair and sometimes threes to represent one sound (we call these '*special friends*'). We have to group letters together to write some sounds e.g. 'ee' 'igh' or 'air'.
- In English we have more than 150 graphemes to represent 44 sounds, using the 26 letters in the alphabet. This makes our language one of the most complex in the world!

Which sounds will my child learn?

Set 1 and 2 Sounds

- Read Write Inc. phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound.
- We teach Set 1 sounds first (as far as a, e, i, o, u) and then Set 2 sounds (one way to read and write each long vowel sound).

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Which sounds will my child learn?

Set 3 Sounds

- Once children know how to read Set 2 sounds, they start to learn Set 3 sounds. These are different ways to read and spell Set 2 sounds.
- We call these Set 3 sounds but they are the same as Set 2 sounds but have a different spelling. We say 'same sound different spelling'.
- Once they know all these sounds, they will be able to read any unfamiliar word.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do I pronounce the sounds?



https://www.youtube.com/watch?time_continue=6&v=yln6PpV1G1I&embeds_referring_euri=https%3A%2F%2Fhubblecontent.osi.office.net%2F&source_ve_path=Mjg2NjMsMjg2NjY

How does my child learn to blend?

- Alongside teaching children sounds, we teach them to blend sounds to read words.
- Once children can read sounds speedily, we teach them to use 'Fred Talk' to decode words.



+



=

sat

What is Fred Talk?

- Fred helps children to learn to blend sounds into a word.
- Fred can only speak in sounds. For example he says d-o-g and c-a-t.
- He says the sounds and then the children help him to say the word. This is how we quickly teach all children to blend orally.
- We practise blending orally so children will find word reading easier.



How does my child learn to spell?

- We use Fred Fingers to help children sound out words to spell easily.
- It means they do not have to memorise lists of spelling words.
- It is a tool so they will be able to spell any word.



How does my child use the storybooks in phonics lessons?

- At Abbey Primary School children read Read Write Inc. storybooks that match the sounds they can read.
- They read each storybook three or five times (depending on their group) in class with their partner.
- Re-reading the same book helps children to become confident readers. They love reading and want to read because they can read all of the words in their storybook.



Which books will my child bring home?

- The children will bring home the storybook they have just read in class to practise reading what they have already read. Please ensure these are in your child's book bag every day.
- We have also invested in the Read Write Inc. book bag books which are additional stories that link to the story the children have read in their phonics lesson. These will be sent home with children who need additional reading books. Please ensure you record all reading in your child's reading diary as this is how we'll determine which children need to take home additional Read Write Inc. book bag books.
- Children will also come home with a treasure chest book which is a carefully chosen and high-quality book that you can share with your child. The children have the opportunity to change this on a weekly basis. They are not expected to read this book by themselves.

How can I support my child with their storybook at home?

- Children will be able to read all the words in their storybook.
- If they hesitate, remind them to read the word using 'Special Friends, Fred Talk'.



Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



How can I support my child with their storybook at home?

- Some words are tricky because they contain letters that don't match the sounds the child has been taught.
- We teach these common exception words as red words. In the early storybooks these words are printed in red text.
- Remind your child not to use Fred Talk to read red words but instead stop and think if they know the word. Tell them the word if needed.

I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

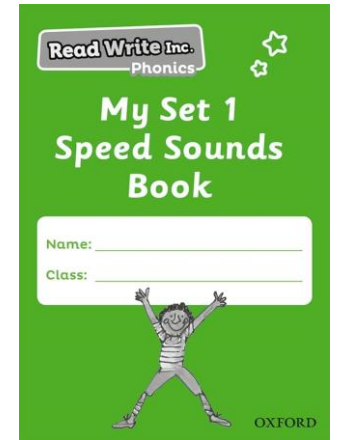
How can I support my child with their storybook at home?

Listening to your child
read



What else can I do to support my child?

- Use pure sounds rather than letter names.
- Use Fred Talk to help your child to read and spell words.
- Read stories to your child every day.
- Practise the sounds in your child's speed sound book.
- Read the information and watch the videos on the Ruth Miskin Parents' page
<https://www.ruthmiskin.com/parentsandcarers/>



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

Read Write Inc.

Phonics

Thank you for taking the time to find out more about Read Write Inc. and phonics at Abbey Primary School.

Please come and speak to one of us if you have any questions.