



Abbey Primary School Curriculum Long Term Plan



	Autumn	Spring	Summer
Year 1	English Key text: ‘Rapunzel’ by Bethan Woolvin, ‘Jack and the Jellybean Stalk’ by Rachael Mortimer, Harvest time poem and Little People, Big dreams – Florence Nightingale. ‘What a ladybird hears at Christmas’ by Julia Donaldson Written Outcomes: Narrative (retell, innovation of a modern story), descriptions (setting and character), bean advert and a fact file Maths: Place Value (within 10)/Addition and Subtraction (within 10)/Shape Science: Everyday Materials/Seasonal Changes (Autumn) Design Technology: Freestanding Structures Art and Design: Sketching/ Drawing/ Sculpting History: Inventions and Inventors (Significant individuals): Florence Nightingale, Mary Seacole, Isambard Kingdom Brunel Geography: What is it like to live in Mansfield? Locations: UK – Mansfield, Nottinghamshire Music: (see separate long-term plan) PE: Aut 1- Multi-Skills/ Multiskills Aut 2- Gymnastics (floor)/ Striking and Fielding Computing: Computing Systems and Networks/ Technology Around Us/ Creating Media (digital painting) RE: Belonging/ Festivals and Celebrations PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	English Key text: ‘Goldilocks and the Three Bears’ by Mara Alperin, ‘Lost in the Toy Museum’ by David Lucas, ‘Lost and Found’ by Oliver Jeffers Written Outcomes: Narrative/ newspaper article (retell), simple shape poem, fact file, innovate the story and diary entry Maths: Place Value (within 20)/Addition and Subtraction (within 20)/Place Value (within 50)/Length and Height/Mass and Volume Science: Plants/ Seasonal Changes (Winter/Spring) Design Technology: Cooking and Nutrition (preparing fruit and vegetables) Art and Design: Sketching/ Painting/ Printing History: Toys and Games Music: (see separate long-term plan) PE: Spr 1- Dance/ Sportshall Athletics Spr 2- Dance/ Outdoor Adventurous Activities Computing: Programming A (moving a robot)/ Data and Information (grouping data) RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals Spr 2: Healthy Me	English Key text: ‘You’re Called What?!’ by Kes Gray, ‘Robin Hood’ by Rob Lloyd Jones, ‘The Leaf Thief’ by Alice Hemming Written Outcomes: Narrative (retell) (innovation of a modern story), recount, acrostic poem, fact file, science investigation Maths: Multiplication and Division/Fractions/Position and Direction/Place Value (within 100)/ Money/time Science: Animals, including Humans/ Seasonal Changes (Summer) Design Technology: Mechanisms (sliders and levers) Art and Design: Collaging/ Sculpting/ Drawing/ Painting/ Sketching History: Toys and Games (continued) Geography: Sherwood Forest Locations: UK – Mansfield, Nottinghamshire Music: (see separate long-term plan) PE: Sum 1: Team Games/ Sending and Receiving Sum 2: Inclusive Sports and Athletics Computing: Creating Media (digital writing)/ Programming B (programming Animations) RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships Sum 2: Changing Me
Year 2	English Key text: ‘Three Little Pigs’ (Traditional Tale), The Christmas Story (Teacher made version), ‘Supertato’ Vlad and the Great Fire of London Written Outcomes: Recount, diary entry, retell of a traditional tale, poem, instructions, retell of the Christmas Story Maths: Place Value/ Addition and Subtraction Science: Uses of Everyday Materials/ Animals including Humans Design Technology: Cooking and Nutrition (healthy and varied diet) Art and Design: Clay modelling (flags)	English Key text: ‘Poles Apart’ by Jeanne Willis, ‘The Rainbow Bear’ by Micheal Morpurgo Written Outcomes: Retell with Geography focus, instructions, poem Maths: Addition and Subtraction, Shape, Money, Multiplication and Division/ Time Science: Animals, including Humans/ Living Things and their Habitats Design Technology: Textiles (hand puppets) Art and Design: Collaging History: Life in Victorian Britain (Local History)	English Key text: ‘The Boy Who Grew Dragons’ by Andy Shepherd, ‘Meerkat Mail’ by Emily Gravett. Written Outcomes: recount, letter/postcard, non-chronological report, Diary Entry, Poem (Animals) Maths: Division, Time, Fractions, Length and Height, Mass, Capacity, Temperature, Position and Direction, Statistics Science: Plants Design Technology: Mechanism (Vehicles) Art and Design: Printing



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	History: The Great Fire of London Geography: Locations: UK – Four Countries -Equatorial Country Music: (see separate long-term plan) PE: Aut 1: Gymnastics/ Multi-skills Aut 2: Gymnastics/ Sending and Receiving Computing: Computing Systems and Networks/ Technology Around Us/ Creating Media (digital photography) RE: Belonging/ Festivals and Celebrations PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	Geography: Why are some countries hotter than others? Music: (see separate long-term plan) PE: Spr 1: Multi-Skills/ Outdoor Adventurous Activities Spr 2: Sportshall Athletics/ Dance Computing: Programming A (robot algorithms)/ Data and Information (pictograms) RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals Spr 2: Healthy Me	History: Local History study- What was Mansfield like in Victorian times? Geography: How has Mansfield changed? How can we improve the local area? Music: (see separate long-term plan) PE: Sum 1: Dance/ Team Games Sum 2: Striking and Fielding/ Athletics Computing: Creating Media (digital Music)/ Programming B (programming quizzes) RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships Sum 2: Changing Me
Year 3	English Key text: 'The Stolen Spear' by Saviour Pirotta 'The Last Bear' by Hannah Gold Written Outcomes: Retell a story (The Stone Age Boy), harvest poetry (Haiku), Science Report Maths: Place Value/Addition and Subtraction/Multiplication and Division (A) Science: Rocks Design Technology: Structures (shell structures) Art and Design: Drawing/ Sculpting History: Prehistoric Britain (The Stone Age) Geography: Locations: UK – Neighbouring County and Iceland Music: (see separate long-term plan) PE: Aut 1: Sportshall Athletics/ Striking and Fielding Aut 2: Net Games/ Sending and Receiving Computing: Computing Systems and Networks (connecting computers/ Creating Media (stop frame animation) MFL: Aut 1: I am learning Spanish Aut 2: Animals RE: Belonging/ Festivals and Celebrations PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	English Key text: 'The Last Bear' by Hannah Gold 'The Queen of Darkness' by Tony Bradman Written Outcomes: Diary entry (Residential), shape poem Maths: Multiplication and Division (B), Length and Perimeter, Fractions A, Mass and Capacity Science: Plants/Light Design Technology: Healthy Eating – Toasties Art and Design: Drawing/Printing History: Roman Britian Geography: Locations: UK – Neighbouring County and Iceland (continued) Music: (see separate long-term plan) PE: Spr 1: Multi-skills/ Outdoor Adventurous Activities Spr 2: Gymnastics (floor)/ Inclusive Sports Computing: Programming A (sequencing Sounds)/ Data and Information (branching databases) MFL: Spr 1: Instruments Spr 2: Shapes RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals	English Key text: 'Plague – A cross on the door' by Ann Turnbull 'The Wilderness War' by Julia Green Written Outcomes: Diary entry, shape poem, retell - innovation Maths: Fractions B/ Money/ Time/ Shape/ Statistics Science: Forces and Magnets Design Technology: Mechanisms (levers and linkages) Art and Design: Drawing/Printing History: Roman Britian (continued) Geography: How is global warming impacting our world? Music: (see separate long-term plan) PE: Sum 1: Dance/ Invasion and Team Games Sum 2: Dance/ Athletics Computing: Creating Media (desktop publishing)/ Programming B (events and actions in programs) MFL: Sum 1: Seasons Sum 2: Ice-creams RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships



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		Spr 2: Healthy Me	Sum 2: Changing Me
Year 4	English Key text: ‘Swimming Against the Storm’ by Jess Butterworth (‘She Wolf’ by Dan Smith in story time) Written Outcomes: Recount of the holidays, fact file (Black History link), continuation of a modern story, character description, Non-Chronological report, harvest poetry. Maths: Place Value/ Addition and Subtraction/ Area/ Multiplication and Division A Science: Sound/ Animals including Humans (digestive system) Design Technology: Mechanisms (pneumatics) Art and Design: Sculpting, Andy Goldsworthy History: Early Medieval Britain (Vikings) Geography: Rivers and Italy Music: (see separate long-term plan) PE: Aut 1: Swimming/ Multi-skills, Sending and Receiving Aut 2: Swimming/net games, Outdoor Adventurous Activities Computing: Computing Systems and Networks (the Internet)/ Creating Media (audio production) MFL: Aut 1: I am learning Spanish Aut 2: Animals RE: Belonging/ Festivals and Celebrations PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	English Key text: ‘The Queen’s Fool’ by Ally Sherrick Written Outcomes: Information leaflet (Naples), Cinquain poem, letter to King Henry VIII, residential diary entry Maths: Multiplication and Division B/ Position and Direction/ Fractions/ Decimals A Science: States of Matter Design Technology: Textiles (2D shape to 3D product) Art and Design: Shading and sketching (Ghandi and Tudor portraits) History: Tudors Geography: Rivers and Italy Locations: UK - Coastal Location - Residential Music: (see separate long-term plan) PE: Spr 1: Outdoor Adventurous Activities/ Swimming/multiskills Spr 2: Net games/Swimming, Striking and Filing Computing: Programming A (repetition in shapes)/ Data and Information (data logging) MFL: Spr 1: Instruments Spr 2: Shapes RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals Spr 2: Healthy Me	English Key text: ‘Kensuke’s Kingdom’ by Michael Morpurgo, ‘Rumaysa’ by Radiya Hafiza and El Touny Written Outcomes: Fable (Issun Boshi), adventure story, diary entry of residential finish, science report, Tanka poem, Diamante poem Maths: Statistics/ Decimals B/ Money/ Time/ shape/ Length and Perimeter Science: Electricity/ Living Things and Their Habitats Design Technology: Electrical Systems (simple circuits, programming and control) Art and Design: Drawing/ Multimedia History: Tudors Geography: Does the world shape us or do we shape the world?/ Volcanos and Earthquakes Music: (see separate long-term plan) PE: Sum 1: Gymnastics, Invasion/team games Sum 2: Athletics, Dance Computing: Creating Media (photo editing)/ Programming BB (repetition in games) MFL: Sum 1: Seasons Sum 2: Ice-creams RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships Sum 2: Changing Me
Year 5	English Key text: ‘Secrets of a Sun King’ (Autumn 1) by Emma Carroll, ‘The Explorer’ (Autumn 2) by Katherine Rundell Written Outcomes: Instruction manual (How to Mummify a Human), innovation of a story (Cinderella of the Nile), harvest rap poetry, continuation of a story (The Explorer) Maths: Place Value/ Addition and Subtraction/ Multiplication and Division/ Fractions A Science: Properties and Changes of Materials/ Living Things and their Habitats Design Technology:	English Key text: ‘The Explorer’ by Katherine Rundell, ‘A Victorian Mine Disaster’ by Neil Tonge Written Outcomes: Persuasive Leaflet (South American country), Poem (rainforest animals), dairy entry of a Victorian child miner, Lord Shaftesbury (biography or non-chronological report) Maths: Fractions B/ Decimals and Percentages/ Position and Direction/ Statistics Science: Animals including Humans Design Technology: Mechanisms (pulleys and gears)	English Key text: ‘The Jamie Drake Equation’ by Christopher Edge Written Outcomes: tetractys poem about planets, sci-fi narrative (Planet Pandora), newspaper article (Felix Baumgartner), science investigation (air resistance), Letter for a purpose, recount of our space trip Maths: Statistics/ Shape/ Perimeter and Areas/ Decimals/ Negative Numbers/ Converting Units Science: Earth and Space / Forces



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	Aut 1: Cooking and Nutrition (celebrating culture and seasonality) Aut 2: Structures (including CAD designs), Art and Design: Sculpture – Egyptian tiles History: The Ancient World Geography: South America study, UK – Counties and Cities Music: (see separate long-term plan) PE: Aut 1: Multi-skills/ Striking and Fielding Aut 2: Dance/ Net Games Computing: Creating Media (video production)/ Data and Information (flat-file database) MFL: Aut 1 I am learning Spanish Aut 2 Animals RE: Belonging/ Festivals and Celebrations PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	Art and Design: Painting/ Drawing Spr 1: David Hockney – South American landscapes Spr 2: Lowry inspired drawings (mining heritage link) Geography: South America study History: Our Mining Heritage (inc. Local History study) Music: (see separate long-term plan) PE: Spr 1: Dance/ Outdoor adventurous Spr 2: Sportshall Athletics/ Sending and receiving Computing: Computing Systems and Networks (systems and searching)/ Programming A (selection in physical computing) MFL: Spr 1: Instruments Spr 2: Shapes RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals Spr 2: Healthy Me	Design Technology: Electrical Systems (monitoring and control) Art and Design: Painting – Space scenes Geography: How does the Amazon Rainforest sustain life? History: Our Mining Heritage (inc. Local History study) Music: (see separate long-term plan) PE: Sum 1: Gymnastics (floor)/ Invasion and Team Games Sum 2: Inclusive sports/Athletics Computing: Creating Media (introduction to Vector Graphics)/ Programming B (selection in quizzes) MFL: Sum 1: Seasons Sum 2: Ice-creams RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships Sum 2: Changing Me
Year 6	English Key texts: ‘Friend or Foe’ by Michael Morpurgo, ‘Shrapnel Boys’ by Jenny Pearson Written Outcomes: diary entry, speech, historical narrative, non-chronological report, information page Maths: Place Value/ Addition, Subtraction, Multiplication and Division/ Fractions A/ Fractions B/ Converting Units Science: Electricity/ Light Design Technology: Mechanisms (cams) Art and Design: Painting History: World War II (Life in WW2 Britain/ how did the war begin? / The Battle of Britain/ The Blitz) Geography: Evolution – is change always positive in our world? (London/Galapagos Islands) Music: (see separate long-term plan) PE: Aut 1: Dance/ Striking and Fielding Aut 2: Dance/ Sending and Receiving	English Key text: ‘Darwin’s Dragons’ by Lindsay Galvin, ‘Letters from the Lighthouse’ by Emma Carroll, ‘Number the Stars’ by Lois Lowry Written Outcomes: adventure narrative, biography, persuasive holiday brochure, informal letter Maths: Ratio/ Algebra/ Decimals/ Fractions, Decimals and Percentages/ Area, Perimeter and Volume/ Statistics Science: Evolution and Inheritance/ Living Things and their Habitats Design Technology: Textiles (combining different fabric shapes and using CAD) Art and Design: Sketching/ Digital Collage History: World War II (Kindertransport/ prejudice and persecution/ anti-Jewish laws/ Anne Frank/ how did WW2 change the world?) Geography: Evolution – is change always positive in our world? (London/Galapagos Islands) Music: (see separate long-term plan)	English Key text: ‘Pig Heart Boy’ by Malorie Blackman, ‘The Final Year’ by Matt Goodfellow Written Outcomes: Narrative Extracts (based on film clips) Maths: Statistics/ Position and Direction/ Shape Science: Animals including Humans Design Technology: Electrical Circuits Art and Design: Painting/ Sculpture History: World War II (Kindertransport/ prejudice and persecution/ anti-Jewish laws/ Anne Frank/ how did WW2 change the world?) Geography: Evolution – is change always positive in our world? (London/Galapagos Islands) Music: (see separate long-term plan) PE: Sum 1: Gymnastics (floor)/ Invasion and Team Games Sum 2: Gymnastics (apparatus and equipment)/ Athletics



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	Computing: Computing Systems and Networks (communication and collaboration)/ Creating Media (web page creation) MFL: Aut 1: I am learning Spanish Aut 2: Animals RE: Belonging PSHE/RSE: Aut 1: Being in my world Aut 2: Celebrating Differences	PE: Spr 1: Multi-skills/ Outdoor Adventurous Activities Spr 2: Sportshall Athletics/ Net Games Computing: Programming A (variables in games)/ Data and Information (introduction to spreadsheets) MFL: Spr 1: Instruments Spr 2: Shapes RE: Inspirational People/ Special Places PSHE/RSE: Spr 1: Dreams and Goals Spr 2: Healthy Me	Computing: Creating Media (3D modelling)/ Programming B (sensing movement) MFL: Sum 1: Seasons Sum 2: Ice-creams RE: The Creation of a Peaceful World PSHE/RSE: Sum 1: Relationships Sum 2: Changing Me
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