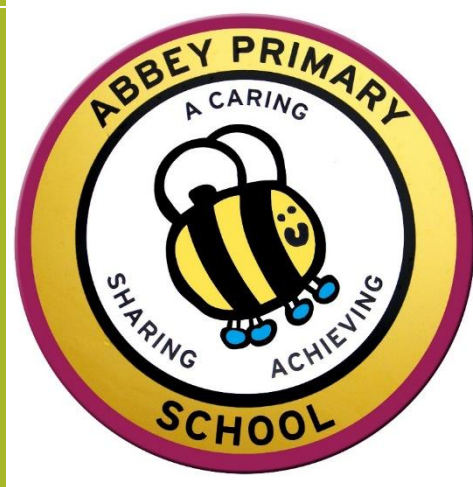


Key Stage 1 SATs

Parents' Information
Meeting 2026



Tests

- Key Stage 1 SATs take place during the summer term (June).
- Optional (no longer statutory or reported nationally).
- Useful to inform teachers of child's progress at a key point in their primary education so that the subsequent learning is effectively pitched.
- Tests will be administered in the following subjects:
 - Reading
 - Mathematics
 - Grammar, Spelling and Punctuation
- All tests are marked in school.
- Writing is 'teacher assessed' internally, supported by colleagues in school and following moderation with other schools
- The tests will be used to support teacher assessments however the teacher's judgement presides

Scaled Scores

- Raw test scores are totalled and then converted into a 'scaled score'.
- 100 as a scaled score represents the 'National EXPECTED standard'.
- A child who achieves the 'National Standard' (a score of 100+ or above) will have demonstrated sufficient knowledge by the end of Key Stage 1 and is well equipped to access the Key Stage 2 curriculum in Year 3.

(children deemed to be working towards will receive targeted support to close any gaps and make accelerated progress)

Scaled Score Boundaries

- A child awarded a scaled score of 100 or above is judged to have met the 'National Standard' in the area judged by the test. This indicates that they are working at the expected standard for their age.
- A child awarded a scaled score of 110 or above is judged to have exceeded the National Standard and demonstrated a higher-than-expected knowledge of the curriculum for their age. This indicates that they are working at a greater depth within the expected standard for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and is therefore still working towards the expected standard for their age.

Reporting

- Your child's attainment against the national standard in Reading, Mathematics and Grammar, Spelling and Punctuation will be reported to you at the end of Year Two.
- You will be informed as to whether your child is **working towards** the expected standard, at the **expected** standard or working at **greater depth** within the expected standard.
- This information will be included in your child's annual report.
- You will not receive details of your child's scaled scores.

What are we doing to prepare?

Reading

- Regular reading fluency practice within phonics lessons
- Weekly lesson based on developing pupils' comprehension (understanding) of what they read
- Daily reading opportunities across the curriculum and story time
- Daily phonics including reading a whole text
- Reading across the curriculum
- Spelling, punctuation and grammar lessons

Maths

- Weekly arithmetic practice
- Daily 'Time to Solve' maths concept practice
- Daily mathematics lessons that incorporate problem solving and counting
- Maths homework to consolidate new learning
- A weekly problem-solving focus
- Times Table Rockstar practice (multiplication tables - at least 2s, 5s, and 10s)

Reading Test

The reading test for Year 2 pupils will involve **two separate papers**:

- **Paper 1** consists of a selection of texts with questions interspersed
- **Paper 2** comprises of a reading booklet containing a selection of passages and a separate answer booklet
- Each paper is worth **50 per cent** of the marks.
- The texts in the reading papers will cover a range of fiction, non-fiction and poetry texts. Questions increase in difficulty within each paper.
- Variety of question types within the papers
- Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child

How Can You help Your Child with Reading?

- Listening to your child **read daily** is crucial
- **Enjoy stories together** - reading enjoyable stories to your child at KSI is equally as important as listening to your child read
- Practice reading **a little at a time** but **often**, rather than rarely but for long periods of time!
- **Talk about the story** before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you/them feel
- Predict what will happen and encourage your child to have their own opinions
- Daily reading of phonics books and discussion based on the suggestions
- Look up **definitions of words** together - you could use a dictionary, the internet or an app on a phone or tablet
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides
- Visit the local **library** - it's free!

Mathematics Test

- The Key Stage 1 maths test will comprise of **two papers**:
- **Paper 1**: arithmetic, worth **25 marks**
- **Paper 2**: mathematical fluency, problem-solving and reasoning, worth **35 marks**.
- There will be a variety of question types.

How to Help Your Child with Maths

- Play **times tables games** (2s, 5, 10 and 3 times tables). Times Tables Rockstars will support this both in school and at home
- Play **mental maths games** including counting in different amounts, forwards and backwards
- Encourage opportunities for **telling the time** and **counting money**; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of **2D and 3D shapes** around the home
- Identify, **weigh or measure** quantities and amounts in the kitchen or in recipes (metric). **Talk about the units of measurement**
- **Play games** involving numbers or logic, such as dominoes, card games, darts, draughts or chess

How to Help Your Child with Writing

- Learn and practise words from the word lists printed in the Year Two reading diary
- Encourage your child to complete the weekly spelling challenge by accessing [Spelling Shed](#)
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems, cards
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation)
- Ensure that letter formation and orientation is accurate, including ascenders and descenders.
- Show your appreciation: praise and encourage, even for small successes!

Top Tips!

- First and foremost, **support and reassure your child** that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the **best possible attendance** at school
- Support your child with any **homework tasks**. Help them but allow them to do it themselves - independence is key!
- **Reading, spelling and arithmetic** (e.g. times tables) are always good to practise. Practise the key word lists
- **Talk to your child** about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion)
- Make sure your child has a **good sleep** and **healthy breakfast** every morning!

Everyday counts!

- Your child being in school everyday really does count!
- Please support us by not booking holidays during term time. Each day's learning is crucial due to the amount of content in the curriculum.
- If your child is absent for a week, they could miss a whole unit of learning!

Any Questions?



Sample Papers

