



Year 6: Autumn Term

Our Learning Journey



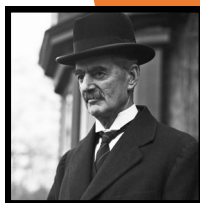
Join us as we embark upon our final year at Abbey Primary school. It promises to be one of the best yet! It is the year that we have trained for since our very first day at Abbey, and in return for our dedication to being excellent role models both in learning and in our actions for the younger members of the school, a year full of extra special perks and privileges!

The autumn term gets off to a historical start, as we learn all about the most destructive conflict in human history, World War Two. We will deepen our knowledge and understanding of the war efforts of the British people, including how 61 of the world's countries were involved either as allies, axis powers or neutral parties.



The war continued over the course of six grueling years (1939 -1945), but where did it all begin? What was the catalyst? The Treaty of Versailles, introduced in 1919, will be explored, along with how Hitler rose through the ranks. We will explore the key events that happened on the days leading up to the devastation, beginning with the invasion of Poland and the Prime Minister's chilling declaration of war, which took place soon after this on Sunday 3rd September, 1939.

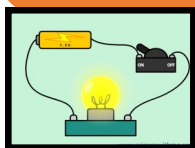
Through this exploration, we will begin to understand the origins of this world-wide battle and the horrifying events that followed. The 'Battle of Britain' and the 'Blitz' will be two key events that we will explore in more detail, including how these were turning points for Britain gaining victory...



Maths will focus on developing our skills in place value, and the four operations: addition, subtraction, multiplication and division. After mastering these, we will move on to fractions and converting units of measure.

For Indoor PE, the entire term will be dedicated to dance, where we will create and sequence our own motifs to music from the WW2 era. In Outdoor PE, we will concentrate on 'Striking and Fielding' skills, before sharpening our teamwork skills in a sending and receiving unit of work where we will play handball and tag rugby.

The term will then take a geographical twist as we learn about 'Earthshot Prizes' and 'COP30'. Sticking with the theme of sustainability, the children will find out what is being done to preserve the planet and improve the environment on a local, national and global scale. Is it enough or should further action be taken?



Reading, as always, will be at the very heart of our learning. After reading our first class text, 'Friend or Foe' by Michael Morpurgo, we will explore war-life as a British child, through the novel, 'Shrapnel Boys' by Jenny Pearson. Rationing, train journeys to the countryside, gas masks, blackouts and air raid sirens: a full immersion into the lives of children during WW2 will inspire us to write diary entries in the role as young evacuees.

After plotting the events of WW2 on a timeline, art will take centre stage. We will explore how colour can be used to reflect mood and emotion, and create our own art work based on that of WW2 artist, Eric Ravilious. In RE, (very fittingly!) the focus will be on communities: *What constitutes a harmonious and peaceful community—both religious and non-religious? And what are the commitments and benefits of being part of a community?*



The key geographical question, 'Is change always positive in our world?' will be at the forefront as Year Six move on to explore how climate change has affected the weather in different locations, making comparisons between Mansfield and London. Pattern spotting, analysing trends in data, and presenting their findings in tables and graphs will be skills at the heart of the children's learning, as the impact of climate change on human and physical processes is uncovered. We will explore climate zones and biomes around the world, considering how and why they have changed as a result of human impact and the associated climate change.

As part of our PSHE programme, we will welcome Mr Clarke to deliver the 10 week DAaRT course where children will learn about and discuss helpful drugs, harmful drugs, alcohol, and vaping and smoking (and the effects these have on the body), along with hate crime and knife crime. Becoming a 'Web Warrior' and staying safe online will form a large part of the programme too. We look forward to seeing you at our graduation!



During our Design and Technology week, we will explore cams, before designing our own moving toy for another child. Within French, we will revise the days of the week, months of the year and numbers 1-31. This will enable us to say the date and our birthday before we move on to introducing the pets we have at home— real or imaginary!

And finally, in science, we will learn about 'Electricity'. We will create our own circuits and conduct investigations into how changing electrical components affects bulb brightness and buzzer volume. Deepening our knowledge of electricity, we will try our hand at Morse Code using the circuits we have created, with the incorporation of switches. Will we be able to crack each others' code?

In the second half of the term, our science learning will focus on 'Light'. We will explore the questions: What is a light source? How do humans actually see things? How are shadows created?

What an en'light'ening term this promises to be!