



British Values at Abbey Primary School



Rule of Law

We have six, simple school rules that are shared with everyone and set the expectations for all members of our school community; the children, the staff, the parents and visitors to the school.

If the school rules are broken, there are consequences to teach us the importance of following rules and laws in the wider world.

Teachers support us in making the right behaviour choices through our own school values (which link closely to the British Values), assemblies, PSHE and RE lessons.

Restorative discussions, when things go wrong, help us to make better choices next time.

Our school has good links with our police community support officers who visit to teach us about the current dangers in and around our school community – therefore helping us to stay safe.

Attendance is very important here at Abbey Primary School – we know that attending school every day is important for learning and a legal requirement.

Individual Liberty

At Abbey Primary School, the adults listen to our opinions and enable us to share our thoughts. In lessons, we are taught to engage in meaningful debates linked to key questions, as well as to challenge or build further on the ideas of others.

Throughout the school year, we have the opportunity to apply for pupil jobs that develop our areas of interest such as tending the school's gardens, looking after the computing equipment, and caring for the school's animals.

Our school councillors are appointed to listen and take forward our views on important matters in the school – this helps us to solve problems and make improvements. Our pupil voice has contributed to the design of our outdoor areas. We also decide which themed days to celebrate in school.

Our Voice21 training in school teaches us how to communicate our views, thoughts and feelings respectfully and appropriately even when these differ to those of other people.

Democracy

Annual, democratic elections are held for the highly esteemed positions of House Captains and Vice House Captains. Before this, we learn all about the democracy that exists within the UK and the way that new prime ministers are elected. This helps us to make sure that the best people are chosen to help our school run smoothly.

Our school councillors are also appointed via a democratic election process, just like the MPs in a constituency; these people gather the views of the class before taking them to meetings where important decisions are made. These include the planning of fundraising events and themed days, the outdoor environment and future planning in all aspects of school life.

Our RE curriculum teaches us about what a community is and how each of us contributes to making our communities successful, at a range of scales.

When new staff members are appointed at the school, we are always part of the interview process because our opinions about the school and its future are important and this helps us to feel valued.

Acceptance (Tolerance)

Our INCLUSION value teaches us to: *'Recognise and celebrate difference, treating others exactly how we would like to be treated ourselves. We know that being inclusive means feeling a valued part of a community and everyone has the right to belong.'*

At Abbey, we are valued for our individual qualities, strengths, abilities and personalities and our curriculum is designed to make sure that everyone has the chance to succeed.

Our school takes a zero-tolerance approach to prejudice of any kind, enabling us to learn the importance of valuing diversity.

RE lessons teach us about the similarities and differences between a range of religious and non-religious communities. This helps us to understand that people within these have shared beliefs, carry out rituals and have commitments to show and feel that they belong. Visits and visitors from a range of other faiths provide the first-hand experiences that support our understanding of the people and cultures beyond our own experience.

Mutual Respect

Respect is the first of our school values that each have a half-termly focus. Our RESPECT value teaches us to: *'Think and act in a positive way towards ourselves, others and the environment. Our thoughts and actions show that we care about other people's feelings and wellbeing.'*

Our school rules reinforce this message by reminding us to show respect to people and property – treating others as we would like to be treated. This includes the animals that we have in our school and the surrounding environment.

We are rewarded by showing respect in our daily interactions with a half-termly award. The staff in school also recognise and reward our respectful behaviour in all aspects of school life with house points which remind us of our collective responsibility to make our school a wonderful place to be.

Our RE and PSHE curriculums encourage us to show respect to everyone by recognising that we are all different but all equally special.