

	<u>Autumn 2</u> Festivals and Celebrations						
Learning Outcome	FS Which times are special for me; why?	Y1 Which times are special for Christians; why?	Y2 Which times are special for Christian and Jewish people; why?	Y3 Which times are special for Christian and Hindu people; why?	Y4 What are the deeper meanings of Christian, Hindu, and Islamic festivals?	Y5 As well as through worship and religious festivals - how do people celebrate their religious/non-religious beliefs? (E.g., through the arts, local religious buildings, charity/ generosity, pilgrimage)	Y6 What is the significance of themes such as 'light' in religious festivals?
Week 1	LO: To discuss special times I have had To know what times are special to different people. Ask and answer questions about a special time in their lives. Draw a picture and talk about and special time they have had.	LO: To consider special times they have had and what made them special To know what times are special, to them, their friends and to Christians. Ask and answer questions about special times in their lives. Apply their knowledge to ask questions to find out about	LO: To explain why Christmas is a special time for Christians To know the meaning behind the story of Jesus' birth To ask and answer questions about the story of Jesus' birth.	LO: To know the story of Diwali To know the story of Diwali To ask and answer questions related to our school value in response to the story	LO: To know about the Islamic celebration Eid To know key facts about the Islamic celebration Eid. Ask and respond to questions about how and why Eid is celebrated	LO: To recall how different people celebrate key festivals and celebrations To know key religious and non-religious festivals (from all religions studied) Apply their knowledge to answer quiz type questions about religious and non-religious festivals	LO: To list the key festivals of the 4 religions taught (Hinduism, Christianity, Judaism, Islam) To know the key religious festivals of the four taught religions To ask and answer questions about customs and traditions To sort key religious

		special times for other people. (Circle time - focus on asking questions to others their special experience)					festivals by religion
Week 2	LO: To explain what happens at a birthday celebration To know what happens at a birthday celebration Reflect on the similarities and differences between different birthday celebrations (of those in their class) Apply their knowledge of birthday celebrations to host a celebration	LO: To discuss ways in which different people celebrate To know how different people celebrate Respond to their emotions and share experiences of their own celebrations Identify similarities and differences in the way people celebrate (Explore images and clips and discuss)	LO: To retell the story of Jesus' birth To know the story of Jesus's birth Discuss the role God plays in the story of Jesus' birth. Retell the story of Jesus' birth (English written outcome/Nativity performance)	LO: To explore the characters and explain their roles in the Diwali story To know the characters in the Diwali story and their roles. Respond to questions and discuss the actions of each character and consider the consequences Choose two characters and explain in detail their action and impact on the story plot	LO: To describe the similarities and difference in the ways different religious groups celebrate. To know the ways in which Jews, Hindus and Muslim celebrate. Explain the similarities and difference in the way different religious groups celebrate (Written outcome)	LO: To explore the different ways people celebrate their faith (other than through worship/festivals) To know that religious people celebrate their faith through architecture, art and charity Ask and respond to questions about the different ways people celebrate their faith.	LO: To find out about the theme of light across key religious festivals To know that light is a common feature across key religious festivals Explain how light is involved in Christmas, Hanukkah, and Diwali

				(Written outcome)			
Week 3	LO: To know the story of Jesus' birth To know the story of Jesus' birth Ask and answer questions about the events in the story Apply their knowledge of the story to help them sequence it	LO: To retell the story of Jesus' birth To know the story of Jesus' birth Ask and answer questions about the events in the story Retell the story of Jesus' birth in their own words (Written outcome - using pictures to sequence and retell in simple sentences)	LO: To know the origin story of Hanukkah. To know the story of Hanukkah To ask and answer questions about the story	LO: To explain the themes of good versus evil and cooperation and collaboration in the story of Diwali To know the themes of good and evil in the Diwali story To identify and justify actions of good vs evil (Debate)	LO: To recall the stories of Hanukkah, Diwali, and Eid To know the stories of Christmas, Hanukkah Ask and respond to questions about each of the stories. Categorise key events and themes in accordance with which story they belong too. (Venn Diagram?)	LO: To know how pilgrimage is a celebration of faith To know what a pilgrimage is, where these take place and why people choose to make these journeys Ask and answer questions about pilgrimage Describe what a pilgrimage is like for a religious person. (Written Outcome)	LO: To know about the symbolism of light across key religious festivals To know what light symbolises in the stories of key religious festivals Ask and respond to questions about the theme of light in Christmas, Hanukkah, and Diwali
Week 4	LO: To explain what happened at the birth of Jesus	LO: To explain how Christians celebrate Christmas To know the customs of a	LO: To compare the meanings behind Christmas and Hanukkah	LO: To explain the ways in which the Diwali story is like the stories of Christmas and Hanukkah	LO: To identify the common themes in the stories behind the festivals of Hanukkah, Diwali, and Eid	LO: To know how pilgrimage is a celebration of faith To know what a pilgrimage is,	LO: To illustrate the meaning of light in the stories of Christmas, Hanukkah, and Diwali.

	To know the story of Jesus' birth Apply their knowledge of the story to help them sequence it, explaining what is happening in each image.	Christian Christmas celebration Reflect on the similarities and difference between their own Christmas celebrations Give an example of their favourite Christmas tradition. (Pictures of traditions in floor book and with some speech bubbles of children's reasons why they like it)	To know that in both stories a miracle happens Reflect on and discuss the similarities and differences in stories Describe the similarities and differences between the story of Jesus' birth and the Hanukkah story (Add key words, pictures, and phrases to each section to identify differences and similarities)	To know that Diwali is a festival of light like Christmas and Hanukkah Respond to the big question of God being the light of the world Describe the symbols of light and their importance in each of the stories	To know and explore the meaning of the common themes in the stories of Christmas, Hanukkah, and Ramadan. (Light and dark, good vs evil and cooperation and collaboration) Respond to the themes discussed by giving examples of these themes within their own lives/experiences	where these take place and why people choose to make these journeys Describe what a pilgrimage is like for a religious person. (Written Outcome)	To know what light symbolises in the stories of key religious festivals To illustrate the symbolism of light in the stories of Christmas, Hanukkah, and Diwali (Creative Outcome)
Week 5	LO: To retell the story of Jesus birth (Role play)	LO: To know the meaning behind lighting the candles on the advent wreath. To know why Christians, light	LO: To explore the idea that Christmas and Hanukkah are festivals of light To know that Christmas and	LO: To explain how Hindu people celebrate Diwali To ask questions about how	LO: To explore the themes of light and good versus evil in the religious stories	LO: To argue should we always follow a sign? To know that the shepherds and three wise	LO: To explore the theme of 'giving what is due' in the Christmas Story To know that Mary and

		the candles on an advent wreath Reflect on the meaning of hope, love, joy, and peace. To make an advent wreath and recall what each one symbolises. (Practical make an advent wreath)	Hanukkah are both festivals of light Respond to the big ideas of God being the light of the world Through images and captions explain how Christmas and Hanukkah are festivals of light (Write a few sentences to explain how light is a part of both celebrations.)	people celebrate Diwali Create a guide to a delightful Diwali celebration (Written outcome)	To know where the themes of light and good/evil can be evidenced in the religious stories Ask and respond to question about the themes being explored. Explain where each theme can be found in the stories and provide evidence to support the explanation. (Written outcome)	men followed a sign which led them to place of Jesus' birth Ask and respond to questions about following signs/guidance of others	Joseph were travelling to Bethlehem to pay their taxes Ask and respond to question about why we pay taxes
Week 6	LO: To prepare the things needed for a celebration To know what happens at a celebration To apply what they know to	LO: To prepare the things needed for a Christmas party To recall the customs of a Christmas celebration	LO: To prepare the things needed for a Hanukkah party To know the customs of a Jewish Hanukkah celebration	LO: To prepare the things needed to celebrate Diwali To know the customs of a Diwali celebration	LO: To prepare things needed to host a multi-faith celebration To know key customs of Hanukkah, Diwali, and Eid.	LO: To argue should we always follow a sign? To know that following a sign/guidance of others is not always the	LO: To argue - 'should we pay taxes?' To know why we pay taxes Apply their own ideas about the benefits of paying tax to

	create decorations, invites, and treats to put on a celebration	To recount their own experience of Christmas celebrations To apply what they know to prepare for and host a Christmas party	To apply what they know the prepare and host a Hanukkah party	To apply what they know to prepare and host a Diwali party	To apply what they know to prepare and host a multi-faith celebration.	right thing to do Apply their own ideas about relationships to debate: should we always follow a sign? (Debate)	debate: 'Should we pay taxes?' (Debate)
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