

	<u>Autumn 2</u> Festivals and Celebrations						
Learning Outcome	FS Which times are special for me; why?	Y1 Which times are special for Christians; why?	Y2 Which times are special for Christian and Jewish people; why?	Y3 Which times are special for Christian and Hindu people; why?	Y4 What are the deeper meanings of Christian, Hindu, and Islamic festivals?	Y5 As well as through worship and religious festivals - how do people celebrate their religious/non-religious beliefs? (E.g., through the arts, local religious buildings, charity/ generosity, pilgrimage)	Y6 What is the significance of themes such as 'light' in religious festivals?
Week 1	To know and name special events such as birthdays, visiting family, holidays, and other personal celebrations	To know and name special times for them. To know what made these times special. To know what makes times special for other people. (Family, friends, party, games, gifts, visiting new places)	To know that Christmas is a Christian celebration. To know that a Christmas, Christians celebrate the birth of Jesus the son of God.	To know the story of Diwali. To know that the story is all about good vs evil.	To know that Muslims celebrate Eid following a period of fasting called Ramadan . (Eid - thank Allah for the strength he has given them) (Ramadan - 9th month of the Islamic calendar, fast from dawn until sunset, be closer to Allah, self-discipline/ control and gratitude for a Allah's blessing), one of five pillars)	To know the different ways religious and non-religious people celebrate. (Food, family/ friends, games, gifts, cards, clothes, decorations)	To know some of the festivals celebrated by Christians, Hindus, Muslims and Jews. (Easter, Christmas, Harvest, Eid, Diwali, Hanukkah, Passover)

Week 2	To know that we celebrate our birthdays annually. To know that there are many ways people celebrate their birthdays. To know some ways people celebrate their birthdays - cake/candles, presents, cards, party, time with family and friends.	To know how different people celebrate. (Party, day out, special meal, gifts, cards, traditions e.g., red envelope for Chinese New Year)	To know and retell the story of Jesus' birth.	To know the story of Diwali has a moral. To know that stories from the Bible. Torah and Vedas are full of 'teachings' to help religious followers make better choices in life.	To know that Muslims celebrate Eid by wearing new clothes, sharing meals with family and friends, decorate homes, go to Mosque to pray, and read from the Qur'an, gifts and cards, mehndi etc. To know that there are similarities and differences between the ways that Christians, Hindus, Jews, and Muslims celebrate. (Similarities - cards, gifts, meals, decorate. Differences - fireworks, games, clothes)	To know that religious people celebrate their faith in many ways not just through festivals. (Architecture, art, charity)	To know that light is a common theme across many of the religious festivals we have learnt about. To know that Christians light the advent wreath and the candle in the centre of a Christingle to remember Jesus is the light of the world. To know that Hindus light Diya lamps to remember Sita escaping Ravana and being led home. To know that Jews light candles on the Menorah to remember the miracle of the
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Week 3	To know that that Jesus was born to Mary and Joseph and that his birth was a miracle . To know that Jesus is the son of God	To know and be able to retell the story of Jesus' birth.	To know that people of the Jewish faith celebrate Hanukkah . To know why Jewish people, celebrate Hanukkah.	To know that Rama, Sita, and Hanuman fought against evil (Ravana) by co-operating and collaborating .	To know the stories behind the celebrations of Christmas, Hanukkah, and Diwali.	To know that pilgrimage is a way people celebrate their faith. To know that pilgrimage is a special journey to a sacred/holy place. To know that Christians pilgrimage to Lourdes, Muslims to Mecca, Jews to Jerusalem and Hindus to the river Ganges (These are just an example and not the only places religious people pilgrimage to)	To know that light symbolises being able to 'see'. To know that light in religious stories is linked with the phrase 'seeing the light' and spiritual awakening.
Week 4	To know the story of Jesus' birth	To know the key customs of a Christian Christmas celebration (Advent wreath, candles, tree, presents, attend	To know that in the story of Hanukkah the oil burns for eight days and this is a miracle .	To know that the Diwali is a festival of light like Christmas and Hanukkah. To know that in the Diwali story	To know that the stories behind the celebrations of Christmas, Hanukkah, and	To know that pilgrimage is about learning more about yourself and God.	

		church, carol singing, special meal)	To know that in the story of Jesus' birth Mary gives birth to the son of God which is a miracle.	people of the Hindu faith lit Diva lamps to guid Rama and Sita home.	Diwali all have common themes. To know that these themes are light and good vs evil. (Light - advent wreath, Menorah, Diva lamps) (Good vs evil - Jesus was sent to share God's messages and help Christians to live a better life, Rama and Hanuman saved Sits from the Ravan the demon king. Maccabees fought against Antiochus for people to follow their own beliefs and save the Temple)	To know that a pilgrim gains spiritual discipline . To know that a pilgrimage is a challenge, it can be physically demanding and requires you to step out of your comfort zone.	
Week 5	To know who visited Jesus when he was born (Wise me/Kings and shepherd) To know the signs that led them to the stable. To know why Mary and Joseph travelled to Bethlehem (Joseph was born there and they had to go to pay taxes)	To know why Christians, light a candle on the advent wreath on the four Sundays leading up to Christmas day. (A time for prayer and reflection on the choices they have made throughout the year.) To know what each candle on the advent wreath stands for. (1. Hope-Purple, 2. Faith-Purple, 3. Joy-pink, 4. Peace-Purple. On Christmas	To know that Hanukkah and Christmas are both festivals of light. To know that Christians light candles on the advent wreath and the candle on a Christingle. (This symbolises Christians preparing for Christmas/Jesus is the light of the world) To know that Jewish people light candles on	To know how people of the Hindu faith celebrate Diwali. (Light Diva lamps, decorate homes, rangoli, fireworks, presents, wear new clothes.)		To know the story of Jesus' birth. To know that the shepherds and three wise men/kings followed a sign to leas them to Jesus.	To know the story of Jesus' birth. To know that Mary and Joseph had to travel to Bethlehem as it was the place of Joseph's birth, to pay taxes. To know that tax is something that adults pay to support the country/govern ment fund public services.

		day a white candle in the centre is lit.)	the Menorah each night of the celebration. (This is a reminder that God is always with them.)				(Roads, housing, rail, communications etc.)
Week 6	To know what types of things are needed for a celebration (decorations, invitations, games, food/cake, gifts etc.)	To know what you might find at a Christmas celebration. (Decorations, special food, cake, games, music)	To know what you might find at a Hanukkah celebration. (Oil based foods, presents, monetary gifts, dreidel, music)	To know what you might find at a Diwali celebration. (Diva lamps, rangoli patterns, fireworks, presents, wear new clothes, special foods)	To know that you might find at a multi-faith celebration. (Different style cards, foods, decorations, music, games etc.)	To know that a sign is a form of guidance . To know that guidance can help us but also lead us in the wrong direction. To know signs/guidance should not be followed without thinking it through carefully.	