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	<u>Pillars of Progression in R.E</u> - Substantive Knowledge (Knowledge about various religions and non-religious traditions) - Ways of knowing (Pupils know 'how to know' about religion and non-religion) - Personal Knowledge (Pupils build an awareness of their own presuppositions and values about the religious and non-religious traditions studies)						
	<u>Autumn 1</u> Belonging						
Learning Outcome	FS Who are we and who do we belong to?	Y1 Where do we belong? How do we show this? Lost Sheep	Y2 What is a community? How does it feel to be part of a community? Baptism of Jesus	Y3 What roles and responsibilities are needed to belong to a community? Moses and the 10 commandments	Y4 How do religious families and communities practice their faith?	Y5 What is expected of a person in belonging to a community and/or following a religion or belief?	Y6 How can we as individuals contribute to our communities? (Local, national and global)
Week 1	To know their own name To know their likes and dislikes To know a personal quality To know how to get to know another person	To know that a family is a community . To know who is in their family. To know that families can be different.	To know about different types of communities (sports, religious, school, clubs, family) To know the benefits of belonging to a community .	To know about different types of communities with an increased focus on religious communities (sports, Christianity, Judaism, school, clubs, family) To know the reasons for belonging to a community are different. E.g. religious/non-religious	To know and name different religious communities (Christianity, Judaism, Hinduism) To know what a commitment is To know that people make commitments to belong to their communities	To know some religious rituals and traditions (Christianity, Muslims, and Hindus) To know that a tradition is something that is usually/ traditionally done E.g. passed on through generations/turkey for Christmas dinner To know that a ritual is something done on a regular basis E.g. brushing teeth, saying prayers	To know what it means to 'belong'. To know the value of belonging to a community (support, guidance, be the best version of ourselves, stay healthy, gain skills and knowledge)
Week 2	To know what a family is To know what different families can look like	To know that the groups we belong to are communities (family, school, clubs)	To know that there is a Jewish religious community.	To know what a leader is To know what qualities a good leader has (fair,	To know what the word ' practice ' means in a religious context E.g. live out the faith	To know what the word devotion means To know examples of devotion in	To know that there are similarities and differences between the beliefs, rituals and

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	To know and name the people in their family	To know what the word ' belong ' means	To know some rituals relating to the Jewish religion (attend Synagogue , read the Torah , pray , live by the 10 commandments)	knowledgeable, respectful, organised, confident)	To know how Hindus practice their faith . (Seek knowledge, pray to their gods and goddesses , attend the Mandir , read the Shruti)	different religions (Christianity, Hinduism, Judaism, Islam)	traditions of different religious communities. To know some of the similarities and differences between the belief, rituals and traditions of different religious communities
Week 3	To know what a friend is To know the qualities of a good friend	To know that there is a Christian religious community To know some rituals relating to the Christian religion (attend church , pray , read from the Bible , live by the 10 commandments)	To know and understand the story of the baptism of Jesus To know that Baptism is a commitment to God made by Christians	To know that there are different roles within communities To know that there are different strengths, qualities and skills required to create a successful community	To know that prayer is communication with God (which ever form God takes in different religions) To know that the tradition of prayer looks different in different religions	To know the main beliefs of Christianity (God is the creator of the universe including heaven and Earth, God is all powerful and forgiving and he sent his son Jesus Christ to die for the forgiveness of humans, life is eternal on Earth and in heaven) To know that these Christian beliefs inform the life choices they make.	To know what the term ' tolerance ' means
Week 4	To know and talk about special times spent with family To know how being part of a family make us feel happy and safe	To know and understand the story of the 'Lost Sheep' To know that God cares for Christians like a shepherd cares for their sheep	To know and understand that a baptism welcomes someone into the Christian community. To know some of the rituals associates with baptism	To know and understand the story of Moses and the 10 commandments To know that the 10 commandments are a set of rules that Christians live by	To know that people from different religions pray in different ways (Christianity, Judaism, Hinduism, Islam) To know that when non-religious people make a wish this can be	To know that Christians are guided by teachings from the Bible To know how to navigate the Bible	To know current local, national and global tensions (E.g. war, travellers, leaders) To know how tolerance can be applied to current local, national and global affairs

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					likened to the act of prayer		
Week 5	To know places that I belong (school, clubs) To know that	To know that people belong to different communities To know that communities can be religious and non-religious	To know that a Bar Mitzvah is a promise to follow the Jewish faith.	To know that the 5 pillars of Islam are similar to the Christian 10 commandments To know the commitments set out in the 5 pillars of Islam (faith, prayer, fasting pilgrimage, and charity)	To know how Christians pray. To know how Muslims pray.	To know and explain how key teachings from the Bible could be relevant to them and their lives	To know what the word ' harmony ' means To know what is meant by the word ' peace '
Week 6	To know that school is a community To know ways we show we belong to the school community (coat peg, tray, uniform, rules, routines, roles)	To know the benefits of belonging to a community (support, knowledge, skills, be the best we can be)	To know ways people, show commitment to their community (religious/non-religious) (following the rules, helping others, attending, sharing in traditions such as assembly)	To know some of the responsibilities of committing to a community (time, personal sacrifice, change in routine)	To know and describe what prayer means to them	To know and describe how teachings, events or people in their lives have/do inform the choices they make	To know and describe ways that our communities could be made more peaceful and harmonious