

RE Concepts:

Community (Belonging, Special Places, Creation of a Peaceful World, Religion Through the Arts)

Rules and Responsibilities (Belonging, Special Places, Creation of a Peaceful World)

Inspirational People (Creation of a Peaceful World)

Festival and Celebrations (Belonging, Religion Through the Arts, Special Places,)

	Christianity and Celebrations around the world	Y1 1.1 - Christians and Jewish people 1.2 - Christians and Jewish people (non-religious world views) 1.3 - Christianity 1.4 - Christians and Jewish	Y2 2.1 - Christians and Jewish people and non-religious world views 2.2 - Jewish people 2.3 - Christians 2.4 - Christians and Jewish people and non-religious world views	Y3 3.1 - Christianity 3.2 - Christians and Islam 3.3 - Islam/Hindus and Christians 3.4 - Christians, Islam, and Jewish people (Humanism)	Y4 4.1 - Christianity, Hinduism, and Islam 4.2 - Christianity, Hinduism, Islam, and non-religious world views 4.3 - Christianity/Spirituality 4.4 - Hinduism	Y5 5.1 - Islam, Hinduism, Christianity, and non-religious example 5.2 - Christianity 5.3 - Islam, Hinduism, and non-religious views 5.4 - Christian, Islam, Hindu and non-religious views	Y6 6.1 - Christianity, Islam, Hinduism, Judaism and non-religious examples 6.2 - Christianity, Islam, Hinduism, Judaism and non-religious examples 6.3 - Christianity, Hinduism and non-religious views 6.4 - Judaism
Ongoing Special Stories	FS Which stories are special and why? The Great Big Book of Families The Nativity Rosie Goes to Church My Green Day	Y1 Which stories are special and why? The Lost Sheep The Christmas Story Jesus and the Children (Matthew 18,19; Mark 9,10; Luke 9,18)	Y2 Stories of Jesus (Christianity and Judaism): what can we learn from them? Baptism of Jesus Hannukah Story Moses (Exodus 2-15) Jewish Creation story (Genesis 1)	Y3 Stories of Jesus (Christianity and Hinduism): what can we learn from them? Moses and the Ten Commandments The Story of Diwali Hindu Creation Story	Y4 Stories of Jesus (Christianity/Spirituality): what can we learn from them? Spiritual Story to emphasise religious/non-religious beliefs e.g. Aesop's Fable Muslim creation story	Y5 Stories of Jesus (Christianity and Islam): what can we learn from them? Creation stories (Chinese Aborigine)	Y6 Stories of Inspirational People that have been driven by their beliefs (religious and non-religious)

		Christian Creation Story (Genesis 1)					
Autumn 1 Belonging	FS Who are we and who do we belong to?	Y1 Where do we belong? How do we show this?	Y2 What is a community? How does it feel to be part of a community?	Y3 What roles and responsibilities are needed to belong to a community?	Y4 How do religious families and communities practice their faith?	Y5 What is expected of a person in belonging to a community and/or following a religion or belief?	Y6 How can we as individuals contribute to our communities? (Local, national and global)
Autumn 2 Festivals and celebrations Year 3 Romans Workshop Year 4 Christmas Workshop Year 5 Ancient World Workshop	FS Which times are special for me; why?	Y1 Which times are special for Christians; why?	Y2 Which times are special for Christian and Jewish people; why?	Y3 Which times are special for Christian and Hindu people; why?	Y4 What are the deeper meanings of Jewish, Hindu, and Islamic festivals?	Y5 As well as through worship and religious festivals - how do people celebrate their religious/non- religious beliefs? (E.g., through the arts, local religious buildings, charity/ generosity, pilgrimage)	Y6 What is the significance of themes such as 'light' and 'colour'
Spring 1 Inspirational people	FS Which people are special to me and why?	Y1 What made Jesus special to Christians?	Y2 What makes some people inspiring to others?	Y3 How do inspirational people (familiar and religious)	Y4 Why do inspirational people (familiar and religious)	Y5 What and how can we learn from inspiring people in	Y6 How can we become upstanding citizens within

Year 2 Paul's Journey's Workshop			(Familiar and religious figures)	impact on our lives today? (Moses - 10 commandments)	choose to help others?	religious texts? (Prophet Muhammed)	our communities?
Spring 2 Special places Year 1 St Alban's Church Visit Year 3 Easter Workshop	FS What places are special to me and why?	Y1 What places are special to Christians and why?	Y2 In what ways are churches and synagogues important to believers?	Y3 In what ways are churches and mandirs important to believers?	Y4 In what ways are churches and mosques important to believers?	Y5 What other special places do people (religious and non-religious) and why?	Y6 How can we make Nottinghamshire a place of tolerance and respect?
Summer 1 The Creation of a peaceful World Year 4 Creation Workshop	FS How can we care for living things and the earth?	Y1 How do Christians believe the world was created?	Y2 What do Jewish people believe about God, creation, humanity, and the natural world?	Y3 What do Hindu people believe about creation, humanity, and the natural world?	Y4 What do Muslims believe about creation, humanity, and the natural world?	Y5 What do non-religious people believe about creation and the natural world?	Y6 What do sacred texts and other sources say about God, the world and human life?

Summer 2 -

Year 5 - Jesus through Art Workshop

Year 6 - Transition Workshop

Workshops run by Alan Darlington