



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
As a school, we have attended 62 extra-curricular competitions/ festivals. Within this, 5 were SEND specific events, 4 house competitions and 2 county final representations.	Children across the school are getting the opportunity to represent the school through both competitive/ non-competitive events. Children of all abilities are being given the chance to represent in competitive events.	The pupils' voice at the start of the year was incredibly positive with children talking about how they love the number of sports we attend. They love that there are lots of competitive events and that they can represent both their house (intra) and the school (inter).
18 clubs have run throughout the year, allowing children from Year 1-6 to engage in extra-curricular activities. These include 4 SEND specific clubs.	All children have the chance to engage in additional sports clubs that are a pathway to competitions and festivals. It is also an opportunity for children to try new sports.	The pupils' voice are clubs has also been very positive. Children enjoy the clubs we run and would like to see a few different sports added such as: dodgeball and basketball.
Staff CPD- All staff have had CPD in three separate areas of curriculum development- Outdoor adventurous, striking and fielding and inclusive sports.	Staff will now be more confident when delivering these PE sessions to children, improving knowledge and skill development.	Staff feedback at the end of the year showed that staff felt more confident in delivering PE, thanks to the CPD they have received.
16 children are trained as Sports Leaders as part of the school's identification of potential leadership qualities.	Younger children see Sports Leaders as role models, give them focus on what they need to do to	Feedback from pupils is incredibly positive about the opportunity to be a sports leader. Pupils speak of wanting to continue this role into secondary, and some speaking of future

	also receive the opportunity. This in turns increases engagement in extra-curricular sporting clubs and events.	aspirations and using this in future professions.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Identify CPD needs and appoint external coaches as appropriate to support staff CPD. Staff will receive support in areas identified through staff feedback.	This will have an impact on the children and staff. Staff will feel more confident when delivering PE lessons, as well as understanding how to deliver the key skills. This will mean that there are improved outcomes for the children in their lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Once staff have received a range of CPD in all areas of the curriculum, external coaches will no longer be required.	Staff CPD- £7531.1
To employ external coaches to support the delivery of a wider range of sports and activities for all year groups to take part in after school.	Clubs will allow children more opportunities to access a wide range of sporting opportunities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased participation in extra-curricular clubs. This would also include those children that have become disengaged with sport, don't meet the current physical activity guidelines and that lack confidence in PE.	Clubs- £3,000
Joining cost for the Mansfield School Sport partnership and Next Level Sports Partnership.	Both partnerships provide children with a range of competitive and non-competitive events, sports leader training plus additional leadership opportunities for the children.	Key indicator 5: Increased participation in competitive sport.	Continued buy-in. This will provide children with a wide range of organized events that can support confidence and enjoyment.	MPSSP- £550 Next Level partnership- £520
To book transport to attend festivals and competitions.	All children (including SEND, PP, etc.) will have the opportunity to represent the school.	Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Transport can continue to be organised to allow all children access to events. Cheaper alternatives will be looked at.	Transport- £3,060

To organise aspirational events related to Sportshall Athletics and swimming. This will give pupils the chance to experience University as a way of inspiring for improved classroom engagement. It will also inspire more children to take up swimming outside of school.	Pupils are exposed to high class sports facilities and become more open minded to the range of opportunities that are available to them in sport and academically. Increased numbers of children taking part in external swimming lessons, leading to improved end of Year 6 statistics.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Each year there will be a different aspirational sporting focus and visit, linking to national/ global sporting events.	Aspirational events- £4215
To further increase participation in competitions, hosted by other facilitators- such as, Mansfield Town FC and the School Swimming Team.	Children who have shown an increased level of interest in a chosen sporting field.	Key indicator 5: Increased participation in competitive sport.	Pupils that display a particular aptitude for a sport will have the opportunity to excel outside of school.	Sports competitions- £100
Equipment upkeep- new equipment to be purchased, ensuring lesson have appropriate and safe equipment.	Staff and children- Staff will have the correct to use during lessons, meaning children will have improved outcomes.	Key indicator 2: Engagement of all pupils in regular physical activity	Children are exposed to the correct equipment, ensuring they have the best opportunity to succeed.	Equipment- £331.4
Purchasing of medals for intra-house competitive events.	Children- giving aspirational opportunities to achieve.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Low cost that can be managed going forward to support the motivational element of competitive sport.	Medals- £292.5 (£19,600)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
As a school, we have attended 68 extra-curricular competitions/ festivals. Within this, 7 were SEND specific events, 5 house competitions and 5 county final representations.	Children across the school are getting the opportunity to represent the school through both competitive/ non-competitive events. Children of all abilities are being given the chance to represent in competitive events.	The pupils' voice at the start of the year was incredibly positive with children talking about how they love the number of sports we attend. They love that there are lots of competitive events and that they can represent both their house (intra) and the school (inter).
24 clubs have run throughout the year, allowing children from Year 1-6 to engage in extra-curricular activities. These include 7 SEND specific clubs.	All children have the chance to engage in additional sports clubs that are a pathway to competitions and festivals. It is also an opportunity for children to try new sports.	The pupils' voice are clubs has also been very positive. After analysing the data from last year around girls' participation in clubs, we have run additional, girls-only clubs and this has helped increase girls' engagement.
Staff CPD- All staff have had CPD in three separate areas of curriculum development- Dance, Sending and receiving and Team games.	Staff will now be more confident when delivering these PE sessions to children, improving knowledge and skill development.	Staff feedback at the end of the year showed that staff felt more confident in delivering PE, thanks to the CPD they have received. All staff rated their confidence levels at 4/5 out of 5.
32 children are trained as Sports Leaders as part of the school's identification of potential leadership qualities. 16 of these pupils (Year 6) also received training in first aid via the 'Mini-Medic' scheme.	Younger children see Sports Leaders as role models, give them focus on what they need to do to also receive the opportunity. This in turns increases engagement in extra-curricular sporting clubs and events.	Feedback from pupils is incredibly positive about the opportunity to be a sports leader. Pupils speak of wanting to continue this role into secondary, and some speaking of future aspirations and using this in future professions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<i>A lot of children were impacted during crucial early stages of swimming development due to the pandemic. A lot of children have since taken up swimming and are close to achieving the recommended proficiency.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	<i>As above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	47%	<i>As above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Research this year will research varying top-up opportunities with a view of offering this as an opportunity to those children not yet achieving the recommended proficiency level.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michael Blackwell- Class Teacher and PE Subject Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	24.07.2024