

Proposal of Sport Premium Expenditure 2023/24



Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,455
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,455
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£19,455

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	End of Summer 2023- 53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	End of Summer 2023- 53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	End of Summer 2023- 53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2023/24	Total fund allocated: £19,455		Date Updated: 31.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:		Sustainability and suggested next steps:
To ensure that all staff are clear on the importance of 30 minutes of daily activity and the resources are available to them (including the class heat map).	Staff meeting and extra support to be offered to all staff.	£0	Staff engagement and pupil voice feedback leading to increased amounts of daily activities.		Staff training each year leading to any new staff understanding the importance of this area. Pre-existing staff to be updated on any new information/ resources.
To review the daily timetable of each class and raise the profile of physical activity and fitness within the school day.	Staff training on how they can include bursts of fitness for pupils at regular intervals during the school day.	£0	Improved fitness and health of all children monitored over the course of the year. Improved engagement during other academic lessons.		Each class to continue using classroom strategies as part of their everyday classroom practice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
To organise aspirational events related to Sportshall Athletics and swimming. This will give pupils the chance to experience a University environment as a way of inspiring them to improve classroom engagement. It will also inspire more children to take up swimming outside of school.	Organise a whole school trip to the David Ross Sports Village. Organise transport to the event and the hiring of the facilities. Organise a swimming Gala for KS2 children to take part in, including the hiring of facilities and transport.	£4,000	Pupils are exposed to high class sports facilities and become more open minded to the range of opportunities that are available to them in sport and academically. Increased numbers of children taking part in external swimming lessons, leading to improved end of Year 6 statistics.	Each year there will be a different aspirational sporting focus and visit, linking to national/ global sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed ?:	Sustainability and suggested next steps:
Identify CPD needs and appoint external coaches as appropriate to support staff CPD. With four ECTs currently in school, effective CPD is required at an early stage in their career. Staff will receive support in Multi-Skills (Foundation), Sending and receiving and Dance. All identified through staff feedback.	Subject Leader to undertake lesson observations/ monitoring visits throughout the year to identify CPD effectiveness. Staff questionnaires to identify areas for further development.	£6,078	Pupils are in receipt of high-quality teaching and learning from their class teacher, supported by external coaches (follow up support from Subject Leader).	Staff feel more confident in delivering PE and need less support from external support/ providers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed ?:	Sustainability and suggested next steps:
To employ external coaches to support the delivery of a wider range of sports and activities for all year groups to take part in after school. This will provide more children with the skills required to participate in inter-school level events.	Pupil voice questionnaires, articulating what sports/ activities they would like to experience.	£2,381	Increased participation in extra-curricular clubs. This would also include those children that have become disengaged with sport, don't meet the current physical activity guidelines and that lack confidence in PE.	Costing is kept to a minimum and through the future use of school staff as opposed to external coaches, cost will be kept low.
Newly introduced PE sessions in Foundation require the purchase of new equipment, allowing for a wider range of sport to be offered by the school.	Review of current equipment and what is needed moving forward.	£2,000	More opportunities being offered to all children with an increase in participation in clubs and competitions.	One off purchase of larger scale equipment would mean that only small purchases and maintaining equipment will be required.
Equipment upkeep- new equipment to be purchased, ensuring lessons have appropriate and safe equipment.	Annual end of year review will ensure all staff have identified equipment that needs replacing.	£896	Children are exposed to the correct equipment, ensuring they have the best opportunity to succeed.	Small one off payments, each year will be required.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed ?:	Sustainability and suggested next steps:
To join the MPSSP and Next Level sports competition calendar, allowing access to the full range of festivals and competitions.	Re-join the MPSSP, then upon receiving the competition calendar, create a long-term plan of which events we will take part in.	£1,000	Increased opportunities given to the children, with a wider range of sports being offered.	Cost of re-joining is an attainable cost allowing us to re-join each year.
To book transport to attend festivals and competitions- meaning all children (including SEND, PP, etc.) have the opportunity to represent the school.	Once a competition long term calendar has been created, a booking of transport can be made.	£3,000	All children, including those that don't have transport at home, are given the opportunity to take part in external events.	Cost can be managed, year-on-year.
To further increase participation in competitions, hosted by other facilitators- such as, Mansfield Town FC and the School Swimming Team.	Await correspondence from the respective teams, then confirm attendance.	£100	Pupils that display a particular aptitude for a sport will have the opportunity to excel outside of school.	Cost can be managed, year-on-year.

Signed off by	
Head Teacher:	K. Wakefield
Date:	31.07.23
Subject Leader:	M. Blackwell
Date:	31.07.23
Governor:	B. Nita
Date:	31.07.23